## Morrin Gollege.

## SESSIONAL EXAMINATION: 1863.

## FIRST YEAR.

## GREEK PHILOSOPHY.

I. Show the advantages which the critical study of the history of philosophy has over a dogmatic system.

II. Explain in detail the method of study which must be pursued in order (1) to arrive at an author's meaning, (2) to understand his position in the history of thought.

Anaximander, and Anaximenes, and point out (1) the error, (2) the truth, which underlies any attempt to reduce all phenomena to a single principle.

IV. Give an account of Heracleitus, and show in what respects he was in advance of his predecessors.

V. State in detail the subsequent developments of the train of thought which was started by Xenophanes.

VI. State the leading theory of the Pythagoreans, and show what relation it bears to the rest of pre-Socratic philosophy.

VII. Give a short sketch (1) of the character of Socrates as a man, (2) of his value as a philosopher.

VIII. Show the relation of the Sophists (1) to previous, (2) to contemporary, (3) to subsequent philosophy.

IX.—State an which Plato's w

X.—State the 'idea', and the n

XI.—What is with that of Art (2) of discovery

XII—What el are of most valu