

great departments of physical science. In conclusion he dwelt on the value of science as a means of disciplining the mind and of preparing the young for the efficient discharge of the duties of life.

Professor HALL, who followed, directed attention particularly to the arrangement of the Museum. The collection in palæontology had been placed in an order which would enable the student to obtain clear and definite ideas of the succession of life from the earliest to the most recent geological period. In the connection of the Museum with the University and its staff of teachers, there was a guarantee that all these valuable objects would be made available for educational use and would not be permitted to lie idly on their shelves. The Museum would thus be a source whence able and active naturalists would go forth to increase and extend our knowledge of nature, and especially of the natural history and resources of Canada. The building was in itself a beautiful object of art, and it was also admirably adapted for the purpose of instruction and for guiding the mind to an appreciation of the still higher beauties of nature. He concluded with expressing his concurrence in all that had been said respecting the high value which should be attached to natural science in education, and with reference to the growth and development of nations.

Dr. DAWSON said that on this occasion he desired to appear, not as the Principal of McGill College, but as the President of the American Association. In that capacity, and as representing a body deeply interested in all that tended to advance the study of science, as well as on his own behalf as a student of nature, he most heartily thanked Mr. Redpath for his noble benefaction. He had the greatest possible faith in well arranged collections, as in themselves a means of education; and here, where they were united with admirable rooms for teaching, and were likely to continue to be provided with teachers, there was the best reason to hope that the Peter Redpath Museum would be a large and constantly increasing factor in the educational life and growth of Canada.

During the meeting of the American Association, the lecture theatre was occupied by the Geological Section, and the two class-rooms by the Biological and Microscopical Sections.

Immediately after the adjournment of the Association, work was resumed in the Museum, and preparations were made for