school, acquire some skill in the use of hand and eye to execute the conceptions of the brain. Such training we regard as valuable to all, but especially valuable to those whose lives are to be mainly devoted to industrial arts and occupations."

"We have the practical experience of those schools in England, Scotland, and on the Continent of Europe, in which such a system as we recommend has been already introduced and tested. The evidence we have received on this point, is absolutely unanimous and, as we think, entirely conclusive. We have been told over and over again, that the introduction of manual and practical training has contributed greatly to stimulate the intelligence of the pupils, to increase their interest in school work, and to make school life generally brighter and more pleasant."

"We cannot but regard it as a strong proof of the usefulness of this branch of school work, that the testimony of those who have thus had an excellent opportunity of practically estimating its usefulness, is altogether to the effect that not only have the hand and eye training exercises been effective in attaining the objects already enumerated as specially aimed at in their introduction, but that they have contributed notably to the improvement of the work of the school all round."

"It makes the children alert; it makes them more intelligent; it is entirely a training of the intelligence, and there is no getting off with guess work; it cultivates the power of rapid observation; it makes the children from the very first attach great importance to exactness; it goes to develop the inventive faculty; it is a relief to the children by varying the nature of their school work; refreshed and brightened by it, they have greater zest for their book work; it has been found an effectual check to nervousness; it gives a dull child the chance of getting onto the same plane with smarter children, and thus gives to dull children a useful incentive to exertion in the other work of the school; the exercises in it are the most popular with the pupils."

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