

THE subject for the examination of Teachers in the University of Cambridge, for 1880, is Education, and the Pitt Press, Cambridge, is about to issue a work entitled "Some Thoughts concerning Education," by John Locke, edited by the Rev. Professor Quick, as a *coach* to the subject.

A VOLUME of "Questions and Answers in Political Economy" adapted to the Oxford Pass and Honour and the Cambridge Ordinary B. A. Examinations has just appeared. Instructive references are made in the work to the writings of the Political Economists Adam Smith, Ricardo, Mill, Fawcett, Thorold Rogers, Bonamy Price and others.

THE second part, Dor.-Lit., of the Rev. W. W. Skeat's scholarly "Etymological Dictionary of the English Language" has just been issued by Messrs. Macmillan. The work should be in the library of, at least, every English master in our schools. It will be completed in four parts at \$2.50 each. A review of the first instalment will be found in THE MONTHLY for May-June last.

MR. JAMES VICK, the well-known seedsman and nurseryman of Rochester, N. Y., favours us with a copy of his annual "Floral Guide" for the present year, the elegant illustrations and instructive letter-press of which will charm anyone who dips into its pages. Teachers could scarcely have a better text-book on Botany in their hands than this, and they would do an educational service as well as aid in extending the love of the beautiful in nature, if they were to devote some patch of the school play-ground to the cultivation of flowers, and take Mr. Vick into their confidence to enable them most successfully to do this.

THE financial straits of the Government of the Province of Quebec having necessitated the discontinuance of the official *Journal de l'Instruction Publique*, the publishing house of MM. Rolland & Fils, of Montreal, has just launched the first number of the *Journal de l'Education*, with the intention of supplying the place of the defunct official publication. While sincerely dis-

posed to welcome most publishing enterprises in the interest of education in the country, we cannot go into diatribes over the advent of this new applicant for professional favour. Somehow, the educationists of the sister Province do not seem yet to have caught the idea of what an educational serial ought to be. Even its name, a *journal*, is a misnomer. It may not yet, however, have cast itself adrift from the official surroundings of its prototype, and subsequent issues may prove more acceptable.

OF a totally different character is the publication that reaches us from the neighbouring "ambitious" city of Hamilton, bearing the title of *The School Magazine*, with the imprint of The Collegiate Institute. The publication, in its present form, is the development of a magazine conducted for some years back by an enterprising literary organization connected with the Hamilton Collegiate Institute, and which has hitherto appeared quarterly. Its dress and typographical appearance closely resembles THE MONTHLY, upon which it is admittedly modelled, and for that reason, if for no other, *The School Magazine* has strong claims upon professional support. Independently of its attractive mechanical appearance, however, the new venture has substantial merit, and may confidently appeal for support to the educationists of Canada, in whose practical interests it enlists ability and enthusiasm, and what is of equal importance in such enterprises, judgment and literary skill. From not altogether a selfish motive, we might have wished that our contemporary had not made its appearance as a monthly for a year or two hence, as the field in Canada is still but a limited one to give support to another professional journal of high character. But enthusiasm and enterprise are contagious influences, and the success of THE MONTHLY, in the high path it has struck out for itself, was doubtless too inciting to restrain emulation or to repress endeavour. However this may be, in the cause in which it appears, *The School Magazine* has at least our good words.