

The second end of the Institution is to give to the Female Deaf and Dumb a teaching which on one side develops their intelligence and enables them to fill the duties of social life, and on the other, prepares them for a position that will assure their subsistence.

In order to more surely reach this double end, the Institution has always endeavored to give to its teaching all possible perfection, even through great sacrifices. The Foundress, with one of her Sisters, had first been to the United-States in 1853, to study under the celebrated professor Isaac Peet, director of the New-York Deaf-Mute Institution *Washington Heights*. After having been teaching by the means of signs, to which she even added some trials of articulation, she crossed to Europe in 1870, to become thoroughly acquainted with the so-called Oral Method which was highly praised; and, upon her return,—July 1870,—she inaugurated in her School and in this country the regular teaching of articulation and of reading on the lips, which even contributed to the instruction of some pupils. Later on, in 1879, the Institution, after having sent a delegate to Europe to make long studies of the various methods, finally adopted the pure Oral Method in its full rigor. Since then, it has also taken advantage of new studies and observations made either in Europe or in the United States, and it keeps itself always acquainted with all the new trials and improvements which relate to the intellectual and industrial training of the Deaf and Dumb.

Again in the pursuit of this double end, a rather maternal and persuasive system of rules is resorted to, in order that the Deaf and Dumb may find if possible in the Institution the attentions and sollicitude of their absent parents.

The regular age of admission is 9 years; in some cases however, grievous reasons might lead to the admission of a child under that age.

For the safer conveyance of the children, and to save expenses and trouble to parents, every year, two Sisters of the Institution are sent to Quebec, either to take along with them the children of that region when the classes open, or to see them off when the classes close.

As soon as possible, a special department is intended to be