

REPORT.

The state of the Madras Schools, since the last Report was issued, has been much the same as in previous years. The seven Schools that have been in operation have fully sustained the character, to which their efficiency and usefulness for a long series of years had fully entitled them. One school still continues closed, although the Board have, during the year, used their best endeavors to have it re-opened.

SAINT JOHN.

In the July quarter of last year, the attendance at the Central Schools was greatly diminished by the prevalence of the Cholera; and the change of a Master in the Male School tended also to lessen the number of pupils. But notwithstanding this, and the fact that two other Schools for the instruction of the poorer classes were opened in the City last year, the Central Schools closed, at the end of the June quarter, with a larger number in attendance than during the previous year.

On the 2nd July the half-yearly examination of these Schools took place, and the members of the Standing Committee who attended were highly pleased with the state of the Schools, and the progress of the children. There were present 147 boys and 107 girls, who underwent a lengthened and very satisfactory examination. The subjects in which they were examined were nearly the same in both Schools, being, in the senior classes, Geography, Grammar with Parsing, History, Reading, and the more advanced Rules of Arithmetic. The junior classes read the New Testament and National School Books, repeated Tables and Spelling, answered questions on the Map of Europe and the United Kingdom, and executed calculations in the simple Rules of Arithmetic. The writing in both Schools was creditable to the Teachers, and the readiness with which questions were answered showed that the children had been well exercised in the different subjects of examination.

In order to excite the emulation of the children, the Standing Committee had determined to give two Medals, in addition to the usual prizes. Before awarding these, the examiners submitted the most advanced pupils in each school to a very searching scrutiny, and the result fully proved that such a method of awakening in Children a desire to excel is attended with the best result.

Mr. Robert Rynd and Miss C. Vickery are the Teachers of the Central Schools.

FREDERICTON.

These Schools are still under the charge of Mr. Hugh Moore and his daughter. The aggregate number of children in attendance last year did not reach that of the three preceding years. This is partly accounted for by the fact that a School for the same class of children was opened in Fredericton last summer.

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