

and inspection should all be directed to conserving and increasing local interest and at the same time to maintaining high standards of work in the school, and raising these gradually as the pupils and teachers from experience are able to come up to them.

#### SOURCES OF REVENUE FOR SUPPORT

The revenues of the several Provinces for all purposes are derived, at the present time, to the extent of some eleven and one-quarter million dollars from subsidies from the Dominion. The several Provinces, from their comparatively slender revenues, have to maintain public services of prime importance. On them falls the administration of justice, and the maintenance of civil rights. The care of the public domain, as well as roads and bridges, is a charge on their purse. They are responsible for the organization and supervision of municipal government. And heaviest of all are their payments for the organization, administration and support of general education. None of these provincial services can be neglected or starved without severe national injury. The Provinces are doing about all they can with the means they have. Where is the money to come from for this new, important and highly advantageous public service by means of vocational training? The cost of carrying on such newer branches of education as experimental science, nature study and pre-vocational work with tools and materials is relatively high. These subjects were not in sight or contemplated at the time of Confederation, when the Provinces accepted the responsibility of providing and maintaining education. In view of these facts, of the public benefit and of the indispensable preparation which they would give for technical instruction, the Commission recommends that a fund of at least \$350,000 be provided by the Dominion Government and paid to the several Provinces *pro rata* on the basis of the population. The Commission recommends that, in addition to any other subsidy that may be provided, the sum of \$3,000,000 per annum should go into a Dominion Development Fund to be spent by local and Provincial authorities co-operating with the Dominion authorities for the purposes indicated. The Dominion Government<sup>+</sup> has already indicated its ability and readiness to co-operate with the provinces for development work, as shown in the *Agricultural Instruction Act of 1912-1913*, whereby a sum