

## III.—METAPHYSICS, ETHICS, AND CIVIL POLITY.

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| Paley, Natural Theology.                                     | Morell's History of Philosophy.                    |
| Paley, Evidences.  | Reid, Intellectual Powers. (Sir W. Hamilton's Ed.) |
| Butler, Analogy.   | Xenophon, Memorabilia.                             |
| Paley, Moral Philosophy.                                     | Aristotle, Nicomachean Ethics.                     |
| Paley, Political Philosophy.                                 | Aristotle, Metaphysics, Bb. I. & XI.               |
| Stewart, Moral and Active Powers.                            | Cicero, De Naturâ Deorum.                          |
| Mackintosh, Dissertation on the Progress of Ethical Science. | Cicero, De Finibus.                                |
| Mill, Political Economy.                                     | Cicero, Tuscul. Disput.                            |
| Locke on the Human Understanding.                            | Cicero, De Officiis and De Amicitia.               |
| Brown, Philosophy of the Mind.                               | Cicero, Academ. Quæst. and De Fato.                |

## IV.—CHEMISTRY, ZOOLOGY, AND BOTANY.

## V.—CHEMISTRY, MINERALOGY, AND GEOLOGY.

## VI.—MODERN LANGUAGES.

## ENGLISH.

- Exercises in Principles of Composition, Grammar, and Etymology, based on selected passages.
- History of the Formation of the English Language and its Philological Elements, Celtic, Classical, and Germanic or Anglo-Saxon.
- History of Literature from Chaucer to Spenser.
- Critical Analysis of one of Shakspeare's Historical Plays.
- Critical Examination, in Style, Rules of Composition, and Prosody, of a Poem of Spenser, Milton, Cowper, or Wordsworth.

## FRENCH.

- Corneille, le Cid.
- Molière, le Médecin malgré lui.
- Chefs d'Œuvres des Anciens Poètes.
- La Bruyère et Theophraste.
- History of French Literature from the 17th century to the present time.—(Choquet's.)
- History of France from Louis XVI. to Louis Philippe. (Bonnehose's.)
- Poetry of Troubadours et Trouveres compared, analyzed, and rendered into French prose. (Sismondi's Literature of South of Europe.)
- French Composition on a given subject.
- Oral Questions answered in French.

## GERMAN.

- Lessing, Nathan der Weise.
- Wieland, Abderiten, vol. I.
- Kotzebue (vol. XVIII.) Eduard in Schottland (Analysis of)
- Klopstock, Der Messias, 1st and 2nd Cantos.
- History of German Literature, from 18th century to the present time.—(Menzel's.)
- History of Germany from the Peace of Westphalia to the present time.—(Kohlrausch's.)
- Translation into German.

## MEDALS, PRIZES AND CERTIFICATES OF HONOUR.

GOLD MEDALS will be given to the students who have been placed first of the first class in the departments previously stated—viz.:

- I. Greek and Latin Languages.
- II. Mathematics, pure and mixed.
- III. Metaphysics, Ethics, and Civil Polity.
- IV. Chemistry, Zoology, and Botany.
- V. Chemistry, Mineralogy, and Geology.
- VI. Modern Languages.

SILVER MEDALS will be given to those students who have been placed in any position below first in the first class in the above-named departments.

Prizes of books of the value of £5 are offered in each department for proficiency in the subjects appointed for all students.

## PROGRAMME OF STUDIES, AND GENERAL RULES AND REGULATIONS FOR THE GOVERNMENT OF GRAMMAR SCHOOLS IN UPPER CANADA.

Prescribed by the Council of Public Instruction, under the authority of the Grammar School Act, 16 Vict. cap. 186, and approved by the Governor General in Council.

## PREFATORY EXPLANATION.

The fifth section of the Grammar School Act requires, "That in each County Grammar School provision shall be made for giving instruction, by a teacher or teachers of competent ability and good morals, in all the higher branches of a practical English and commercial education, including the Elements of Mechanics and Natural Philosophy, and also in the Greek and Latin languages, and Mathematics, so far as to prepare students for University College, or for any college affiliated to the University of Toronto, according to a Programme of Studies, and General Rules and Regulations, to be prescribed by the Council of Public Instruction for Upper Canada, and approved of by

the Governor General in Council: Provided always, that no Grammar School shall be entitled to receive any part of the Grammar School Fund, which shall not be conducted according to such Programme, Rules and Regulations." In the fourth clause of the eleventh section of the Act (after providing for the union of the Grammar and one or more Common Schools in any Municipality) it is provided, "That no such union shall take place without ample provision being made for giving instruction to the pupils in the elementary English branches, by a duly qualified teacher or teachers."

2. From these provisions of the law, it is clearly the object and function of Grammar Schools, not to teach the elementary branches of English, but to teach the higher branches, and especially to teach the subjects necessary for matriculation into the University. With a view to the promotion of these objects, and for the greater efficiency of the Grammar Schools, the Council of Public Instruction for Upper Canada, after mature deliberation, have adopted the following Regulations, which, according to the fifth section, and the fifth clause of the eleventh section of the Grammar School Act, 16 Victoria, chapter 186, are binding upon all Boards of Trustees and officers of Grammar Schools throughout Upper Canada.

## SECTION I.—QUALIFICATIONS FOR THE ADMISSION OF PUPILS INTO THE GRAMMAR SCHOOLS.

1. The regular periods for the admission of pupils commencing classical studies, shall be immediately after the Christmas and after the Summer Vacations; but the admission of pupils in English studies alone, or of those pupils who have already commenced the study of the Latin language, may take place at the commencement of each Term. The examinations for the admission of pupils shall be conducted by the Head Master; as also examinations for such Scholarships, Exhibitions and Prizes as may have been instituted by Municipal Councils as authorised by law,\* or by other corporate bodies, or by private individuals. But the Board of Trustees may, if they shall think proper, associate other persons with the Head Master in the examinations for such Scholarships, Exhibitions or Prizes.

2. Pupils in order to be admitted to the Grammar School, must be able, 1. To read intelligibly and correctly any passage from any common reading book. 2. To spell correctly the words of an ordinary sentence. 3. To write a fair hand. 4. To work readily questions in the simple and compound rules of arithmetic, and in reduction and simple proportion. 5. Must know the elements of English Grammar, and be able to parse any easy sentence in prose; and 6. Must be acquainted with the definitions and outlines of Geography.

\* The Upper Canada Municipal Corporations Act, 12 Vict., chap. 81, section 41, enacts that the Municipal Council of each County shall have power and authority to make a By-law or By-laws for each, all, or any of the following purposes, that is to say:—

Thirdly. For the purchase and acquirement of such real property as may be required for County Grammar School purposes, and for the erection, preservation, improvement and repair of County School Houses for the use of Grammar Schools in such parts of the County, or within any City or the liberties thereof, lying within the boundaries of such County, as the wants of the people most require; for the sale and disposal of the same when no longer required, and for making such provision in aid of such Grammar Schools as they may deem expedient for the advancement of education in the same.

Fourthly. For making some permanent provision for defraying, out of the public funds of each County, the expense of the attendance at the seat of the University of Toronto, and of that of Upper Canada College and Royal Grammar School there, of such and so many of the pupils of the different Public Grammar Schools of such County, as shall be desirous of, and in the opinion of the respective Masters of such Grammar Schools, shall be of competent attainments for entering into competition for any of the Scholarships, Exhibitions or other similar Prizes offered by such University or College to competition amongst such pupils; but which pupils, from the inability of their parents or guardians to incur the necessary expense of such attendance, might otherwise be deprived of the opportunity of competing for the same.

Fifthly. For the endowment of such and so many Fellowships, Scholarships, Exhibitions and other similar Prizes in the University of Toronto, or in Upper Canada College and Royal Grammar School there, to be open to competition amongst the pupils of the different Public Grammar Schools of such County, as they shall deem expedient for the encouragement of learning amongst the youth of such County.