

INTRODUCTORY.

“The true end and aim of education is the formation of character.” If this be accepted it is evidently the duty of the teacher to press upon the attention of his pupils the great danger of indulgence in the common vices of the day, among which the use of intoxicating liquors stands pre-eminently first—the one great rock upon which the lives of so many of our Canadian youth are hopelessly wrecked. The day is thus past when it may have been necessary to offer an apology for including the subject of Temperance in the Public School programme, and it is justly expected that it will receive from every teacher that attention which its importance demands.

Professor Calderwood, of the University of Edinburgh, in his work on “Teaching,” writes thus: “If there be any one vice against which the teachers of our country should seek to warn the young, it is drunkenness. Our national reproach because of this one vice is a bitter one; our national loss and suffering appalling to a degree not realized by those who do not ponder the statistics of the subject. Intelligence and debauchery cannot go long together, either in