



Radio and Television

- * Chart the origins of as many different T.V. shows as possible. For every foreign show, find a Canadian one in the same category. Why is it important to have shows from countries other than Canada? What Canadian radio and T.V. programmes are popular in other countries? Why are Canadian news commentators employed by U.S. television stations? (LM)
- * Study the development of T.V. and video games and equipment. (LS)
- * Illustrate the history of radio and television technology and of CBC, CTV and other Canadian stations. (SV)
- * Watch news broadcasts on Canadian and U.S. stations. Compare the items reported and the comments made. (L)



Music and Theatre

- * Interview a member of a choir, band, orchestra, drama or dance group that has performed in a foreign country. Tape the interview. Edit it for your class or school paper. (IL)
- * Listen to recordings of foreign performers. (I)
- * Learn folk dances of other countries to understand the music and dance we see in ethnic celebrations and in movies. (IP)
- * Display pictures of foreign performers. (V)
- * List Canadian performers who work in foreign countries and discover why they do so. (L)