

to directions in a recent number of the REVIEW. When such good use is made of them as indicated above, we do not mind the added cost of their production and postage. It is much more expensive to send these out in supplement form than printing them in the body of the paper, and the postage on the paper containing the supplement is four times greater than without it. If teachers will appreciate the effort to give them the best in the very best form, the added expense will not be regretted.

The choice of supplement for this month is one that will interest children when they compare a French primary school with one of our own.

Hints for the First Day—and After.

The simplicity of the lesson in raffia work, given by Mr. Kidner in this month's REVIEW, will tempt teachers to make a trial of it. Many schools are doing work of this kind, and in others the teachers need only a little instruction to begin. Mr. Kidner has promised to furnish half a dozen articles to aid these beginners. A little elementary manual work of this kind will help to solve the problem—How can I make my pupils interested in their school work? Have a shelf neatly covered with cloth or paper with a frill hanging over the edge, and have the best of children's work displayed on it. This will help to ornament the schoolroom by the best of all ornaments—the children's own work.

A bouquet of wild or garden flowers not too "set," but arranged with taste should be on the teacher's desk,—fresh ones every morning. A committee of the older children to arrange for these every week would divide up the work and create a generous rivalry between the committees of each week as to which shall furnish the greatest variety and best arrangement.

Drawings on the blackboard should not be left there too long. Change them often, and try to have something that the children are interested in and are thinking or talking about—a common bird, a sheaf of wheat, a common wild flower, a butterfly, a motto for Labour Day—anything that is appropriate or seasonable. Coloured pictures of flowers, groups of birds or animals make an attractive border for the top of a blackboard, to

which the pictures may be pasted or pinned. In short, make the school as bright and attractive as possible. It pays to have an atmosphere of neatness and refinement, and it is much easier to teach in a clean, pleasant, cozy room.

One is not surprised to hear that noisy, restless pupils are found in a room with bare walls, uncurtained windows and dirty floors. How can a teacher let such a condition exist for a single hour, when perhaps her whole future success depends on transforming such a room and making it look "just like a parlour!" It is worth while to make an effort every day to have clean surroundings; neatly dressed children, a pretty picture here and there on the walls portraying something interesting to children, such as the supplement in this month's REVIEW, and to have that indefinable look of comfort and prettiness that appeals to the heart of every child. And children will make an effort every day to live up to these surroundings if teachers will make them sharers in the good work of making the schoolroom "look nice."

And when clean, tidy and wholesome surroundings prevail in the schoolrooms, it will be easy for the teacher to exercise a check on the pupils' conduct out of school, especially as to their language on the streets or roads. Interest the boys of the country in some athletic games or useful occupations that will make them despise the too common practice of lounging around a corner grocery or other popular resort. Teach them to respect the beauty of shrubbery and trees along paths and highways. To mutilate trees by carving one's name on the bark gratifies a very low ambition, and spoils the beauty of the tree for all time to come, even in the eyes, later in life, of the one who sought "glory" in this way. Beautiful white birch trees are often ruined in this way or by cutting sections of the bark to make a drinking cup. A few days since a magistrate in Fairville, N. B., fined a lad \$25 for peeling off the bark of a white birch tree. "Served him right" will be the verdict of all who like to look upon beautiful things in nature; for had there not, to gratify a mere idle instinct, been left a blemish in a public place that would mar its beauty for years to come!