

TABLE of the number of Pupil-Teachers who have attended the Normal Schools.

Session.	Jacques-Cartier.	McGill.			Laval.			Total Males.	Total Females.	Grand Total.
	Males	Males.	Females.	Total.	Males.	Females.	Total.			
Sess. 1st. 1857.	18	5	25	30	22	22	45	25	70
" 1857-58.	46	7	63	70	36	40	76	89	103	192
" 1858-59.	50	7	76	83	34	52	86	91	128	219
" 1859-60.	53	9	72	81	40	54	94	102	126	228
" 1860-61.	52	5	56	61	41	53	94	98	109	207
" 1861-62.	41	10	58	68	39	52	91	90	110	200
" 1862-63.	57	8	72	80	39	52	91	104	124	228
" 1863-64.	56	7	67	74	34	49	83	41	116	157
" 1864-65.	56	5	60	65	43	55	98	104	115	219
" 1865-66.	43	2	73	75	39	57	96	84	130	214
" 1866-67.	41	2	73	75	43	55	98	80	128	208
" 1867-68.	35	5	57	62	49	73	122	89	130	219
" 1868-69.	36	4	70	74	64	73	137	104	143	247
" 1869-70.	46	7	69	76	82	80	162	135	149	284

NUMBER and Grade of Diplomas granted to Pupil-Teachers of the Normal Schools since the establishment of these Institutions.

Grade of Diploma granted.	Jacques-Cartier.	McGill.			Laval.			Total Males.	Total Females.	Grand Total.
	Males.	Males.	Females.	Total.	Males.	Females.	Total.			
Academy....	27	16	10	26	30	30	73	10	83
Model School	120	21	157	178	101	140	241	242	297	539
Elementary School....	101	34	383	417	56	186	242	191	569	760
Total.....	248	71	550	621	187	326	513	506	876	1382

In my report of last year, I made some extracts from the reports of the Principals of the Normal schools, shewing that a very large proportion (as large as in any other country) of ex-Normal School Pupils had adopted the profession of teaching.

The following extracts from the reports of this year will prove that such continues to be the case :

M. L'Abbé Verreau, Principal of the Jacques-Cartier Normal School says in his report :

" At the close of the scholastic year, I had the honor to present

For the Academy diploma,	2 pupils
" " Model School	9 "
" " Elementary School	7 "

Total 18 pupils.

" Of this number, only 7 consented to take charge of schools, the rest preferring to continue their studies in order to obtain the higher class diploma. On the other hand, I never received so many applications for teachers, all coming principally from the chief villages of the Districts of Montreal, St. Hyacinthe and Ottawa. I particularly regretted not being able to supply any to certain French Canadian Catholic localities in Ontario. This circumstance seems very suggestive, coupled with the fact that the number of candidates this year was much larger than usual."

M. L'Abbé Chandonnet, Principal of the Laval Normal School, expresses himself in the following terms upon the same subject :—

" With the enumeration of the number of diplomas which you were pleased to grant to pupils of the Laval Normal School, I arrive at a question which does not necessarily come, it is true, within the scope of the present report, yet cannot be considered as altogether foreign to it. I refer to the number of our pupils, who have become teachers this year.

" With your permission, therefore, I shall answer it.

" Of the pupils just mentioned, who received Diplomas in June or July last, I naturally set aside those (Academicians or First Division Students) continuing their studies in the Normal School. It is needless to say that such are not bound to teach before the completion of their studies and can only be counted upon for the future.

" The question therefore can only have reference to those who have left the school.

" Of Males, there were 14, 10 of whom have undertaken the responsibility of teaching.

" Of Females we had 38. How many are teaching? Twenty-eight. Proportion, 38 in 52—say more than two thirds.

" And this was the very day after their departure. We have every reason to believe that several of the remaining 14 will shortly be engaged. I may add, Sir, that besides these 38, five male and six female teachers commenced teaching this year, side by side with those already at work ; which increases to 49 the number of those who, this very year, sought and accepted employment, not including seven, teaching in private families.

" In the face of these figures, for the correctness of which I can vouch, it must be concluded, it seems to me, that the pupils of the Laval Normal School are not too numerous, compared with the wants of the country, too little attached to their vocation, too callous to the call of duty, too insensible to the sympathy of the public, nor yet unmindful of the great boon conferred on themselves.

" I cannot forget, Sir, that if some of them have secured positions comparatively advantageous, at Notre Dame de Levis, St. Romuald and St. Hyacinthe ; others have had the courage to remove to a distance, and to a certain extent to expatriate themselves, when an engagement offered. Two male teachers, with model school diplomas, accepted elementary schools in the Magdalen Islands at the humble salary of \$200.00 per annum, while several female teachers are engaged to teach on the Gaspé Coast and one at Natashquan. It should be remembered also that this result is obtained, notwithstanding the extreme modesty of the salaries, the continually increasing number of male and especially of female teachers, who receive from the various Boards of Examiners diplomas, which are easily obtained and enable them to compete unfairly with our pupils. It is within my knowledge, Sir, that pupils, provided with the Elementary School diploma, at the time of their entering the Laval Normal School, were only able after a whole year's study, and even then with difficulty, to obtain the same grade of diploma from the Laval Normal School."

Mr. Hicks, Principal of the McGill Normal School, regrets his