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AGRICULTURAL EDUCATION AND MODEL FARMS.

The establishment of these institutions occupies public attention to a considerable degree at the present moment, and it is probable some action will be taken in the matter in the next Session of the Legislature. As these institutions would probably have a very great influence on the future progress of the country, the most serious consideration of the Legislature is necessary to fix upon a judicious plan for their government. We may presume that we should be able to submit very good Rules and Regulations for them, and so might many other parties, but all such plans require the serious consideration of the representatives of the people, assembled in Parliament, from all sections of the Province. When various plans are proposed, it may be possible to make one *approaching* to perfection from the whole. We say "approaching to perfection," because it is only after the system has been in full operation for some time that its defects will be discovered, and the improvement that may be necessary suggested. However anxious, therefore, we should be to have Agricultural Schools and Model Farms established in every Parish in Lower Canada, we would beg to suggest that the experiment should first be made by establishing one at Montreal and Quebec, or at most, one in each District of Lower Canada. We should then see how they succeeded, and we would have young men trained at these places to undertake the superintendence of other establishments. Of course there cannot be any objection that municipalities or private individuals should

establish these institutions where they choose to do so, but through Government aid, it would be prudent to confine them to one in each District at the most, until *practical experience had been obtained in Canada*. In any plan that may be adopted, care should be taken that Agricultural Schools and Model Farms should be so situated, that the pupils will have no difficulty in attending their respective places of worship on Sundays and Holy days. These Schools cannot be confined to pupils of any particular church, but should be open to all persuasions. It would not be possible to provide Chaplains to attend the Schools, to officiate for each distinct sect, and, therefore, all that can be done is to have the experimental Schools so situated, that the pupils may respectively attend their own churches on Sundays, and may be compelled to do so by the superintendents of the Schools. No parent would wish to have his sons placed in a position that they would be shut out from their own religious worship, and they must be so if sent to a School that will be at an inconvenient distance from the churches to which they belong. It would also be desirable that these institutions should be of easy access to the parents or guardians of the pupils as well as to visitors who would come for information to these establishments. We did propose to submit in the present number a plan for Agricultural Schools, but shall defer it until our next. With District Agricultural Schools and Model Farms, Agricultural Catechisms and ~~Class~~ Books might be introduced into all the country Schools to give lads some idea of good husbandry. It is the opinion of many that these institutions