

In the course of the report, the Superintendent touches upon various reforms of greater or less importance. In the matter of the increase of teachers' salaries, the initiative in which, the Superintendent considers, should be taken by the Government, he recommends the establishment of a *minimum* for salaries as the only way to solve the question. The salary of teachers, however, is like everything else a matter of supply and demand, and it would be found difficult to fix salaries by legal enactment. Teachers would have the cure in their own hands if, like other professions, they had the power of closing their ranks against unworthy and unqualified competitors. Female teachers are, perhaps, worse off than males in this respect. The following table of statistics of the salaries paid to Secular Female Teachers throughout the Province will be interesting:—

	In the cities.	In the country.
Less than \$100.....	63	1,753
From \$100 to \$200.....	135	1,888
From \$200 to \$400.....	50	97
\$400 and upwards.....	8	3
Total.....	256	3,741

As these statistics are rather general, it is hard to discover the actual average of salaries. That of Secular Female Teachers in cities has been calculated at either \$193 or \$170.50; that of country teachers at either \$175 or \$121. Compared, however, with these figures, our Montreal female teachers are well off. The average of teachers' salaries in the Senior and Preparatory Schools is \$400, that of teachers in the common schools \$329.60.

Many other matters of interest are touched upon in the report, such as the establishment of a *diploma of superiority* for the body of teachers, to which the Superintendent attaches great importance, and the establishment of savings banks for schools. The latter is a reform that has made great progress on the Continent of Europe, and was specially noticed in the last educational report in England (*cf.* The RECORD for September, p. 404). We must postpone to a future number all notice of many other matters of educational importance raised by the present report, and will conclude with drawing attention to the grounds upon which the Superintendent builds his hopes for the future—the codification