

defence of a system abroad which rarely finds a defender in its own home, and we must do him the justice of believing that his enthusiasm for the system which gave him a degree, has blinded him to the possibilities of its improvement. Dr. Chas. B. Atkinson, in a valuable paper before the New York Odontological Society, lays it down as a fundamental principle of dental teaching that "previous private pupilage is of great importance to a proper candidate for dental education." In the discussion which followed, Dr. Kingsley said, "I feel that private pupilage is one of the best ways of learning dentistry. If you add to that a college course, that is so much clear gain; *but no amount of college education in the world can take the place of the practical training of the pupil in a dental office, if thorough and under a competent instructor.*" We could fill volumes with just such extracts from the writings and speeches of the recognized *teachers* of dentistry in the United States, and it is rather a presumption to say that these men do not speak from experience. Our correspondent could not have a weaker link in his exceedingly weak chain of defence than to slight office pupilage.

It may, perhaps, surprise our New Brunswick friends—for, in spite of difference of opinion, we hope we may so remain—to know that we submitted the New Brunswick Act to several of the best legal authorities in the Dominion before we expressed final opinion upon it, and that the section of the statute to which we objected was considered by them so unwise, that we were advised to make representations to the Legislature for its remodelling. Whether or not this is within the jurisdiction of the only dental journal in the Dominion remains to be seen, but we must reiterate the opinion that the promoters of the Act in that clause very sensibly humiliated a Canadian Province, and did no honor to their own claims to disinterestedness.

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### Contributions.

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Many good fellows frequently tell us or write us what we ought to do to improve this JOURNAL, but it is curious how few of them ever think of contributing some specimen ideas. It would be very monotonous if the editor did all the writing. The educational status of the Canadian profession is infinitely ahead of what it was