

intended that Judea should be completely evangelized before they turned their attention to the rest of the field?

3. *The Christian and his speech.* It might be well before closing the study of to-day to

place before the class certain general considerations which should govern us in our conversation,—care not to injure others, desire to help others with our sympathy, guarding against profane and idle speech, etc.

FOR TEACHERS IN THE INTERMEDIATE DEPARTMENT

Teachers in the Intermediate Department should study carefully the scholars' materials in the INTERMEDIATE QUARTERLY.

Tell how a minister after listening to his congregation sing with great musical unction, "O for a thousand tongues to sing my great Redeemer's praise," reminded them that he wished that they would make good use of the tongue they had in speaking for Christ. Sometimes it is speech, not silence, that is golden. Ask the scholars what they think of the saying that actions speak louder than words. Is this always true? There are times when Christian life finds its clearest expression in words. Speech was given, not to conceal thought, but to reveal the mind and heart of man to the world. Note that the lesson passage contains two of the highest exercises of speech, two which we must all learn to employ if we are to fulfil the divine purposes concerning us.

1. *Confessing Christ*, Luke 12 : 8-12. Bring out the difficulties and dangers of confessing Christ in the early days of Christianity, and show the value which Christ attached to an outspoken declaration of faith in him. Note that secret discipleship is not enough. No one can be of any service in advancing the interests of the cause of Christ who is not what Moody called an "out and outer." Refer to the loss sustained in speaking against Christ. What precious promise does Christ make? (Vs. 11, 12.) Is this promise for us in the most trying times? In all our religious experience the Spirit is teaching us to say the right word at the right time.

2. *Witnessing for Christ*, Acts 1 : 1-8. Bring out the circumstances under which the disciples were commanded at this time to witness for Christ. Dwell upon the preparation necessary to work of this kind, and make clear that no one is qualified to do this work, it matters not how complete his intellectual and educational equipment may be, who is not so closely in touch with Christ as to be richly endowed with his spirit. Tell of Dr. Chalmers' failure in his early ministry and how marvelously he succeeded later on, preaching the same sermons, when Christ had come as a living, bright reality into his life.

Note that the great work of the church is witnessing for Jesus to the uttermost ends of the earth. How is the church fulfilling this mission to-day? Refer to what our own church is doing in the world. We must make sure that we have a part in this greatest work in the world.

From the Home Study Quarterly and Leaflet

FOR DISCUSSION

1. Can you justify, in any way, secret discipleship?
2. Does inspiration make thought and preparation unnecessary?

Prove from Scripture

That confession of Christ is required.

FOR TEACHERS IN THE JUNIOR DEPARTMENT

Teachers in the Junior Department should study carefully the scholars' materials in the INTERMEDIATE QUARTERLY.

To lead up to the lesson, tell the story of Harry, the small lad in an office, who was teased about his size until he grew weary of it. One day he said, "I may be small, but I can do something no man in this office can do, and I'm proud of it." "What's that, Harry?"

every one asked in surprise, and his reply startled them all. "Talk without swearing," he said. Harry wasn't afraid to speak out for what he knew was right, even though they might all laugh at him. But they didn't, for every man of them felt too much ashamed.