

work and singing. Lantern lectures on educational subjects were occasionally held. In the summer there were hikes and camping, with team and group games, running, jumping, swimming, observations of bird life, instruction in astronomy, the camp-fire story, campcraft, practice in fire-lighting in the open, cooking, finding directions in the woods and many other things. And the boys were always hungry for more.

It was hard work. It was also great fun. And it paid. The minister came to know his boys. They came to love and trust him. The church meant more to them. Religion made a stronger appeal to them. They will enter manhood with a wider outlook, more varied interests, and a richer experience.

Their yell formed an important part of their social life. May they never prove untrue to its spirit, for even it was made to embody an ideal!

Cuna, luna, loco, lu,
Titter, tatter, tee.
Boys of the Lake, alert, awake,
Are we, we, we.
Olay, muckalay,
Bravest in the fray,
Knuckle to it, you can do it;
Hip, hip, hurrah!

East Kildonan, Man.

Memorizing Scripture in the Iere Girls' Home, Trinidad

By Miss A. J. Archibald

During the summer of 1910, the 36 girls of the Iere Home, in connection with the Trinidad Mission to East Indians, began the memorizing of scripture, using the Lists prepared by the General Assembly's Board of Sabbath Schools and Young People's Societies. The girls attend St. Andrew's Sunday School, which is held at 10 a.m., before the morning services. This gives them a long Sunday afternoon, and Miss Jamieson, who was that summer in charge of the Home, felt that while the girls were getting Bible instruction both in the Sunday School and during the week, yet they could with profit do more memory work than they were doing.

In May, 1911, after my return to the work, 10 girls over twelve years of age re-

peated the 200 verses of List III. (first year) and received diplomas. Since that time, on Sabbath afternoons, the work has been continued, and altogether 92 names are on the roll as having repeated, according to rules laid down, some one of the Scripture Lists or the Shorter Catechism. The 92 names do not mean that number of different girls as most of them have repeated more than one List and several completed the whole course.

It is expected of the girls that they give a little time to the memorization of scripture, but there is no pressure brought to bear on them to complete the course. No sooner, however, have they started than they look forward to completing the Lists and receiving the certificate or diplomas.

At evening prayers Bibles are not used, but the passages memorized are repeated in turn, thus constantly reviewing what has been learned.

To the East Indian boy or girl memorizing is not a heavy task, as they have excellent memories. It is rendered more difficult, however, on account of the incomplete knowledge of English that many of them have, though it is perhaps the best training in the use of English that they could receive. The readiness of the girls to take up the work and the interest they have taken have been most encouraging.

One of them who completed the Scripture course and the Shorter Catechism, some time ago, heard the other day of the Blue Seal List, and she came to get information as to requirements, etc., saying that she hoped to complete that also. As she is no longer a pupil of the school, but earning her own living, this shows the value she attaches to the memorizing of scripture.

In a land where the majority of women cannot read, and have little to discuss except the gossip of their little world, where Christian people are surrounded by those who have low, sordid ideals, where influences are largely for evil and there is much that blights and destroys, must it not be a blessing to the home, to the little ones and to the heathen neighbor if the mother has a knowledge of the word of life and her memory stored with the beautiful gems of the word of truth?

I recently visited one who had passed