

never, however, received any answer to my letter, and on a recent occasion in conversation with Mr. Evans I found out that he never received my letter. I trust however that it is all right. Mr. W. cannot be unknown to the Society as he was at the training school in Montreal for some time.

I was unable to attend the examination of the school this year as I did not receive the notice in time, but I believe the Trustees are satisfied with the progress made.

I am grieved to say our small school in T., which I believed was doing so good a work, has fallen through. I told Mr. Evans when I last saw him that we should not require the grant any more. One family left and went to the States; this deprived us of five pupils and some funds; another most interesting and promising pupil was removed by death. These occurrences reduced our roll so much that we could not continue, much as it was desired, and I am sorry to say there is nothing for it now for those who remain but to send their children to the R. C. College and the Nunnery. The Protestant residents of T. are most grateful to the Society for the kind helping hand which they extended to them.

I see in last year's report that a grant of maps was made to the school. These maps were never called for, and if the Society will be good enough to transfer the grant to our school in — they will confer a favour upon us which will be duly appreciated.

How happy people should feel and how anxious to assist those who are not so highly favoured, when they find themselves supplied with schools where their children can enjoy what I consider is the inestimable blessing of a sound religious and moral education. All the rest is but little worth if not combined with this.

I hope the report may not be too late.

A clergyman of great and varied experience in schools, has written :

December 28th, 1861.

REV. AND DEAR SIR.—In submitting my annual report, I may remark that the people here generally seem to take an increasing interest in the education of their children. I know there are some hindrances, yet I think upon the whole, education progresses in the township, and it is pleasing to reflect that some of its children are now receiving that mental culture which will enable them to occupy stations of usefulness in future years. We have better teachers now, because (with the Society's aid,) better paid than formerly. We have schools in better repair, we have better scholars, and better public sentiment regarding education, and sources of knowledge open to the children.