

# — choose any two

## Peter Brickwood YSAC

York Students Against Cutbacks supports the development of a widespread student based and controlled, campaign to gain our demands some of which are:

- Increased Government Funding
- No Increase in Tuition Fees
- Abolish Discriminatory Fees
- Reform OSAP

We need money to restore services already cut, to maintain good quality education by reducing class size for hiring more Graduate Teaching Assistants and keeping high quality professors. More funds are needed to maintain the French Program at Glendon Campus. Governors and Administrators of York University should use their corporate and governmental influence to increase university funding.

Government has cutback university funding. Now they wish to put up our tuition fees by one hun-

dred dollars per year. I am opposed to tuition increases.

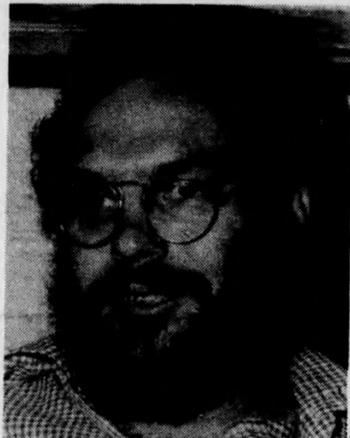
International Students in Ontario pay double the normal tuition. Alberta and Ontario are the only places in the world where this happens. These students bring twenty-five million dollars per year into the Canadian Economy. Why should we let the government discriminate against them?

Students need OSAP money. OSAP should be restructured so that more of us could receive more grant money for longer. The four year cutoff should be abolished so that we can go to graduate school or for professional training without building up a massive debt.

The majority of York's Governors are corporate officers who have little awareness of our needs and use the *in camera* Executive Committee, which excludes Student Governors, to make secret decisions.

I believe we need strong, active Student Governors to participate in mass action which will pressure the Board and Administration into helping us get our demands.

For the last six months I have been a student member of the Academic Policy and Planning

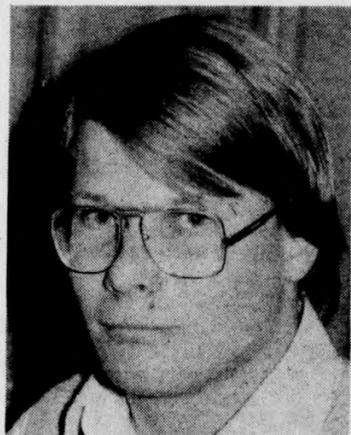


Gary Hershorn photos

Committee of Senate. If elected I would wish to keep that position since the committee work provides a comprehensive background to York's academic and financial situation.

I am a full-time student in second year and studying Psychology. I lived for two and a half years on an Israeli Kibbutz and one year in England. My work has included being a Child Care Worker for Browndale, a Teaching Assistant in Theatre and Editor of Brock Student Newspaper.

## Chris Chop



Chndi Emond

There are a number of issues that affect the student body both directly and indirectly which are discussed at meetings of the Board of Governors. Since the basic role of the BOG is to "divide up the pie" and to allot money to the various sections of the university, the problems that I am concerned with deal with the cutbacks in academic funding. At the present time the province grants York funds on a fixed sum per student basis. As your representative on the BOG I would ask that the board pressure the provincial government into directing these funds specifically toward the academic costs involved.

I also question whether supplementary government financing could be made available to substitute for these cutbacks. So far we have experienced course cutbacks and staff cutbacks and we have been threatened with the closing of our satellite campus at Glendon College. In any case, money must be provided to meet rising costs; if not

it's the students who lose out as a result. This message should be directed specifically at the business sector and the community at large.

Another issue that concerns a large number of students is the current difficulty in obtaining OSAP and Canada Student Loans. Did you know that about 45 per cent of the student body relies upon some form of government assistance? As is often the case, once money has been granted, students have to wait too long before the actual cash is credited to them. As your BOG representative I would propose that the Board of Governors demand that

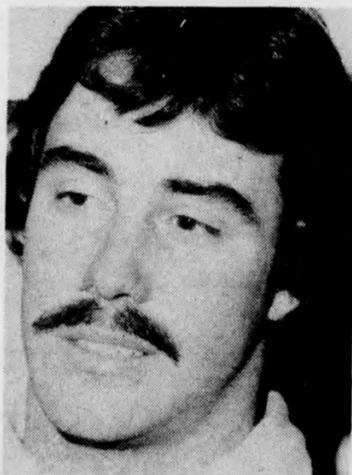
the government institute a speedier and more efficient process of receiving these funds.

There are some other issues that are important which do not deal directly with the BOG but which I will bring to its attention. One such issue is bus shelters. It may be low on the list of priorities but it's certainly very important to those who have to stand freezing while waiting for a bus. I feel that a board who controls a budget of more than 90 million dollars should be able to find a few thousand dollars for some shelters.

A final issue concerns me personally a great deal. It seems that the only news that comes from the administration of York is bad news. Such news of strikes, administrative problems and the Forest case leave the public with a poor impression of our young institution. I want to create a better reputation for York. As your BOG representative I will propose that the Board make a concerted effort to communicate to the press that York is a mature university.

I am a full time political science student at York. I am on campus seven days a week. I served on CYSF last year and I am familiar with the student issues.

## Victor Roskey



the academic objectives within the faculty of management studies.

Because I am a newcomer to York University, having just commenced my studies at Osgoode Hall, I was forced to research the basic issues currently affecting the university community. My investigations thus far have yielded the following:

1) In regard to the recent labor/management dispute: during the course of the walkout the Board of Governors did not meet, although it is this body which is supposedly concerned with the finances of the University. Why wasn't pressure brought to bear on both sides by the board, to begin negotiations; the absence of this caused an extension to the strike, a situation which in the long run only affects the students?

2) Education Cutbacks: The Board of Governors has not taken a public stand against such financial cutbacks, releasing only a general policy statement in opposition to decreases in government funding. Why has there been no concerted effort within the Board of Governors to bring about firm opposition to such government moves?

3) The student's role on the Board of Governors is greatly limited by the fact that only two representatives are allowed on the board,

with none taking part in the executive council sessions, the decision-making body dealing with the key issues affecting our education.

These few issues of concern bring to light the basic inadequacies of the board itself; although I make no claim to affect whirlwind changes, I would by working within the structures present, apply my my past experience to effectively represent the views of the students on issues concerning the university community.

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