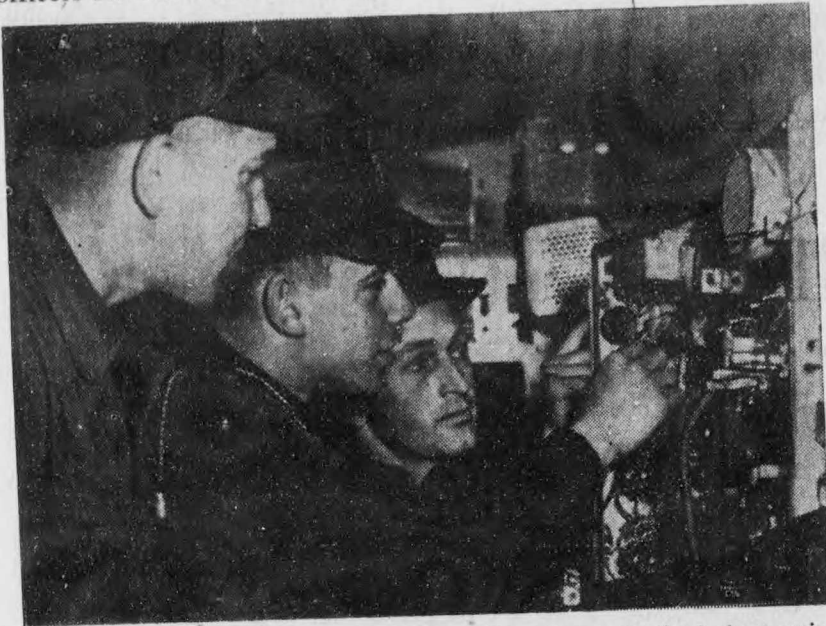


# The Army On The Campus

## Travel, Money, Career, Among Opportunities Offered by COTC plan

A trip to Europe. A summer vacation. Money. What a combination! Who wouldn't like to have all three. And it's not impossible to get them either! Each year a select number of C.O.T.C. candidates take training in Europe, get paid, and play the role of tourists.

It was on November 15, 1915, that 62 officer cadets (including Dr. Miles Gibson, Dean of Forestry) became the first members of UNB's contingent of the Canadian Officers Training Corps. Since its establishment the contingent has trained about 2,000 officers for the Canadian Army.



Shown here are three cadets receiving some practical electronics training. The practical phase of the COTC work is undertaken at the summer camps which the officer-cadets attend.

Included in this group have been many distinguished soldiers, such as Brig. Milton F. Gregg, V.C., M.C., and Bar, A.D.C., former Minister of Veteran's Affairs, President of UNB, and now Honorary Colonel of the contingent.

World War I claimed 32 men from the contingent, and World War II, 15. A number of our officers served in the Korean Campaign, UNB men have been awarded many decorations and have fought and died in many world-famous battles (including Ypres, the Somme, Vimy Ridge, and the Normandy invasion).

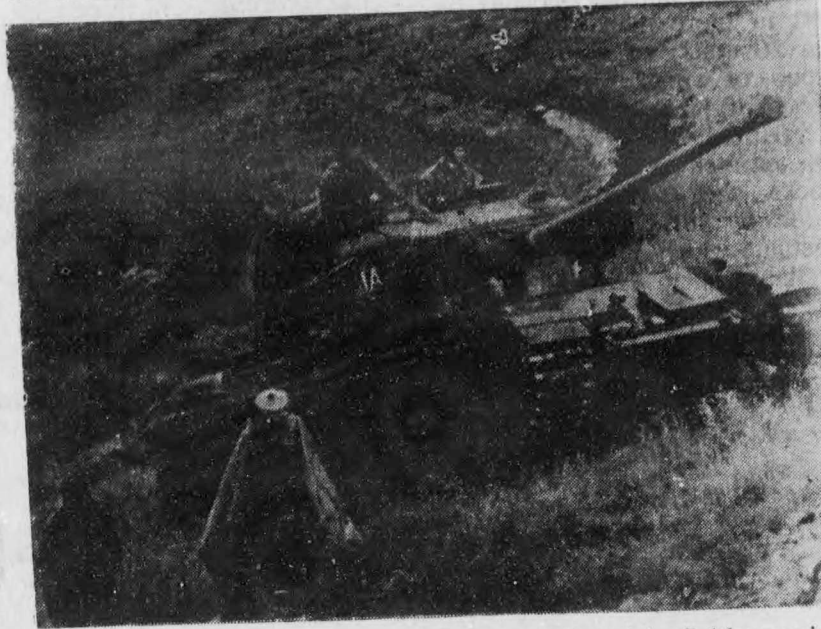
At the present time forty officer cadets and officers train weekly on the campus. The programme includes atomic and conventional tactics, military law, history, organization and administration, civil defence, as well as training films.

The contingent's members represent several corps of the Army. These include: the Royal Canadian Armoured Corps, the Royal Canadian Artillery, The Royal Canadian Engineers, the Royal Canadian Signal Corps, the Royal Canadian Infantry Corps, the

Royal Canadian Army Service Corps, and the Royal Canadian Electrical and Mechanical Engineers.

Training is divided into two parts; the theoretical at the university, and the practical part at summer camp. The camps attended by the cadets and officers include Gagetown, N.B., Borden, Ont., Kingston, Ont., Shilo, Man., and Chilliwack, B.C.

After graduating, the cadet may go into the Regular Army, or the Militia as an officer.



Not going duck hunting, but rather engaged in field exercises involving a Centurian tank, are these three cadets. Training camps are at Gagetown, N.B., Borden, Ont., Kingston, Ont., Shilo, Man., and Chilliwack, B.C.

A cadet can earn about \$900 per year. Once he is in the army, he can find benefits which are extremely difficult to find anywhere else. For instance, he gets allowances for his own room and board if he is not living in an officers' mess, marriage and children allowances, clothing allowances, a generous pension plan, and free medical and dental services.

Besides financial benefits, an officer in the army gains priceless experience in leadership and man-management. Then, of course, there is the tremendous prestige which goes with being a commissioned officer wearing the "Queen's uniform". The officer's life is full of colourful social functions, from mess dinners to grand balls.

During the university year, the contingent holds at least one smoker, a series of rifle competitions, a mess dinner, a visit to Camp Gagetown and its mess, and the annual Tri-Service Ball.



Infantry men on exercises with the mobile "home"—the new "Bobcat" Armoured Personnel Carrier.

The practical first phase training is common to all corps. Let me speak of the training which is received at the Royal Canadian School of Infantry at Camp Borden, as I know it best of all. The first few weeks are spent in learning basic parade square drill (about 45 minutes per day), rifle shooting with the new automatic 7.62 mm. F.N. rifle, map-using, calisthenics, leadership, and use of the two-way radio. Then, comes a four night cross-country hike in the mountains. Each cadet is supplied with rations, map, compass, machets, and twenty feet of rope. He goes with a group of three others and one officer or N.C.O. who observes how well each candidate performs. Each cadet has a chance to lead the group, applying his recently acquired knowledge of compass-using.

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by

Andy

Côté

Then, it's back to camp again, where further knowledge is acquired about weapons, such as the rocket-launcher (commonly known as the "bazooka"), the hand-grenade, the sub-machine gun and the automatic pistol. Around the middle of the summer the candidate qualifies in the firing of all these weapons. Of course, all is not pleasant, as there are two or three forced marches of five or six miles.

The last two weeks of the course is spent in field training. Here, the cadet learns more about target detection, field-craft and patrol — leading against the "enemy". Mingled throughout the training is a wholesome program of sports and social functions.

The second summer of practical training is usually more interesting in that the cadet puts to use all the knowledge of his first phase, plus a little more advanced knowledge. For instance, the Armoured Corps cadets start driving tanks and the engineers begin fundamental bridge-building and demolition.

The proudest moment of all comes at the end of the second summer when the cadet is awarded the Queen's Commission.

The Canadian Officers' Training Corps and the Regular Officers' Training Plan (which pays for all tuition, books, room and board) are open to all male students who meet the Army's entrance standards. You might want to speak to our CO Major D. R. Galloway of the Dept. of English, or Maj. W. J. Reddin, proctor of Aitken House, if COTC/ROTP interests you.

CLUE: Girl #7; often seen in Student Centre.

John Drew writes:

## out of class

Beginning a series of interviews with profs conducted by Brunswickan reporter, John Drew.

I caught him between classes in the Arts building office which has been his since President Trueman left it. The man who brought Irving Layton to the campus said: "I'm not a very controversial person, I guess". For although the head of the English department is pink in his politics, a strong puritanism prevents his moving to extremes in his opinions.

As faculty advisor to the Brunswickan, he praised the Tuesday editorial for its attack on the "country club" attitude to university life, which he felt the features pages has exaggerated during the year. He approved of *Hotbed* (other than when individuals were involved) and the Winter Carnival—not surprisingly, for both had their beginnings in his creative writing course.

In common with many of the profs he agrees that if UNB is to attain wide recognition and yet keep its provincial character, the various departments must concentrate on depth rather than

breadth. If a degree were to be given for all professions, a university would have lost its purpose of scholarship.

Dr. Pacey dislikes the unpleasant clustering of the buildings being constructed at UNB at present. Of all campus needs he would best like to see a central union building, where bull sessions could be formalized in debates. But if a choice came, he would prefer more books to more buildings.

At the mention of a parade of campus queens in swimsuits, he hedged. To reject the idea might disillusion his creative writing students. But he claimed it might lead to embarrassing wolf-whistles. All campus activities were fine as long as they did not affect attendance at classes. At that I excused myself on the grounds I was twenty minutes late for class.

Twenty minutes late. Super prof. glared. Then prof. grinned. Perhaps that is the paradox of Pacey.

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