

PUBLIC SCHOOLS
COUNTY OF HASTINGS.
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COURSE OF STUDY.  
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JUNIOR FIRST CLASS.

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READING.

- I. PRELIMINARY LESSONS ON BLACKBOARD
- II. TABLET READING LESSONS.
- III. FIRST READER, PART I.
- IV. SUPPLEMENTARY READING. For this purpose, the Tablet Lessons formerly used, the Royal Reader, Part I, Barnes' First Reader, or any other suitable reading matter may be used.

Teachers are recommended to make use of the Word and Sentence Methods at first. At an *early* stage in connection with the lessons *on the blackboard*, the Phonic Method should be introduced and used thereafter as much as possible. The names of the letters should be gradually and incidentally learned.

In connection with the Tablet Lessons, new words should be taught *on the blackboard* before the reading is begun. The order of progress should be (1) the intelligent use of words in speech, (2) recognition of these words *at sight*, (3) "getting of the thought" of the sentence *by silently reading it*, (4) reading. In connection with all Junior First Classes, whether reading from the Blackboard, Tablets, or Reader, special attention should be given to word and phrase recognition (*at sight*). The new words taught in connection with the preliminary reading lessons on the blackboard, should be written in large and plain script, in columns, on large sheets of stiff paper attached to the wall near the teacher's desk. These should be used for frequent tests in word and phrase recognition. Words should be instantly pronounced on being pointed to in any part of the Tablet, Lesson Book, or Blackboard. In reading, the phrases should be separated by slight pauses, and the words of the phrases connected intelligently. From the first, the reading must be intelligent,