

in a while some discerning man outside of the regular school interests, sees the inconsistencies of educational systems. Relationship with nature is a source of inexhaustible delight and enrichment. To establish it ought to be as much a part of every education as the teaching of the rudiments of formal knowledge, and it ought to be as great a reproach to a man not to be able to read the open page of the world about him as not to be able to read the open page of the book before him."

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New York City, 1902-1903.

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NOTE.—The Children's School Farm in New York City was an original scheme of Mrs. Henry Parsons, a member of the Local School Board of the 11th School District of Manhattan, to whom the writer feels that she owes a lasting debt of gratitude for the training received during the past two summers. The success of the School Garden idea in New York is entirely due to the untiring energy and perseverance of Mrs. Parsons.—H. C. B.

The foregoing excellent article is sent to THE OTTAWA NATURALIST by Mr. R. H. Cowley, who has collected extensive information on the subject of School Gardens. In this connection many of our readers will follow with special interest the Macdonald School Garden experiment which will be inaugurated this spring under Mr. Cowley's direction in the County of Carleton.—J. F.