GOLDEN TEXT

Give us this day our daily bread. Matt. 6:11

DAILY READINGS

M.-John 6: 5-14. The feeding of five thousand.

T.-Mark 8. 1-9. Four thousand ford

-Mark 8: 10-21. Dull of understanding. Th.-1 Kings 17:8-16. The widow's

meal. F .- 2 Kings 4: 38-44. Enough and

to spare s-Psalm 107: 1-9. The hungry

filled. S.-Mark 6: 30-44. Blessing makes abundance.

THEFT

Spring of A. D. 29. Shortly after death of John the Baptist, and close to the time of the Passover. (John

Near Bethsaida, at northern end of Sea of Galilee, on eastern side.

CATECRISM

Q. 26. How doth Christ execute the office of a king?

A. Christ executeth the office of a king in subduing us to himself, in ruling and defending us, and in restraining and conquering all his and our enemies.

LESSON PLAN

I. A Question of Supply, 5-9.

Whence shall the multitude be fed?

II. Enough and to Spare, 10-14.

Hunger satisfied and heaps of fragments left, to the wonder of all present.

LESSON HYMNS

14 (Ps. Sel.); 201; 161; 509; 142.

FOR RUBTHER STUDY

Juniors 5 What is a miracle? How many of the cospels give this miracle? Where was it wrough? Whence such a multitude there? What had the disciples urged Christ to do with the multitude? (Mark 6: 35, 36.) What feeling had Christ for them? How did He show it? Whom does Jesus ask about supplies? Here was Philip's home?

6, 7 Why was the question asked? What was the answer? Give the value of 200 pence. How did Philip view the case?

8 D Who was 2.

answer? Give the Value of 200 pence. How did Philip view the case?

8, 9 Who was the more ready disciple? What provisions were there? Describe a barley loaf.

10, 11 What was Christ's command? What followed? (Mark 6: 39, 40) What number of men were fed? Who besides? Picture the scene. Who helped Christ? In what way? What custom observed by Jesus? (See also Luke 22: 17-19)

12, 13 ('pon what did Christ set a value? What was His order? With what result? Were all satisfied? Who had given the increase?

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14 What effect had the miracle upon the people? Whom were they expecting?

Seniors—5-7 What always draws out Christ's sympathy? In what way did He manifest it at this time? In what way did Christ wish to "prove" Philip? Compare Philip's view with that of Andrew.

8.9 Who was Andrew? What was his suggestion?

Wherein did he see a difficulty?

10, 11 How did Christ honor his disciples? What similar privileges have wa? How is the world to-day like this multitude? Who is the Bread of Life?

like this multitude? Who is the Bread of Life?

12 In our lives, after what fragments should we look? Against what did Christ here give a lesson?

13 What had caused the wonderful increase? In what other miracle did Jesus perform a similar work? (John 2:7-9.) (five Old Testament examples. (Ex. li; 14-35; 1 Kings 17: 6; 1 Kings 17: 9-16; 2 Kings 4:

14 Of what were the spectators convinced? Why did Christ work miracles?

WHICH REMAINED OVER-Matt. 16:9, 10; Eph. 3: 20, 21; Ex. 16:17, 18; 2 Cor. 9:8-11.

Practical Points—1. Jesus sometimes places a difficulty before us to see if we know enough to trust

2. Philip was wise when he began to calculate their resources, but he neglected the greater part when he forgot the Master's power.

3. Andrew was the man who was always bringing others to Jesus. If we do that, even if we can do nothing else, we shall not have lived in vain.

4. "A little girl was once gathering the crumbs from the table to feed the birds. The maid who was in the room said: 'O Miss Dolly, God feeds the birds. You need not trouble about them.' 'Yes,' said Dolly, seriously, 'but I like to help Him.''—Grace Winter.

5. If we bring the little we have to Jesus, in faith, He will increase it by His blessing.

6. Jesus let the disciples do all they could in the work, and where their power ended. His began.

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7. "Twas seed-time when He blessed the bread, 'Twas harvest when He brake.'

8. Jesus provided all they needed and something to spare. God's gifts are always abundant.
9. These men believed when they saw the miracle. Jesus says to us, "Blessed are they that have not seen and yet have believed."

10. Alas! many of them, although they believed, went no further. Fuith without works is dead.

FOR WRITTEN ANSWERS

1. Describe the part that Andrew had in the miracle	
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2. The part the boy had	
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3. The part that Jesus had	********