THE CANADA

EDUCATIONAL MONTHLY

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THE EDUCATIONAL ASSOCIATION AT HALIFAX.

THE convention of the Educational Committee was appointed, with Dr. Scotia during the first week of August under the presidency of Dr. A. H. Mackay, the Superintendent of Education of that Province. The programme was a full one involving the discussions of educational reforms of the most important kind, these discussions being guided by those of our educationists who are well known to be able to view the educational necessities common country from a practical standpoint. It is impossible for us to find space for all the papers and addresses given at the sessions from day to day, but as these will be published in the transactions of the society, the necessity for such a full report in THE CANADA EDUCATIONAL MONTHLY is not so pressing as it might otherwise The practical results of have been. the discussions are to be seen in the resolutions that were passed at the final business meetings of the Association, and the regret was very generally expressed that more time could not be given for these business meetings.

The character of the work done by the convention may be seen from the tion has been apparent for some time, report of the resolutions and the causes in order that all the elements of our which led to their being passed. stitution of the Association, and a its deliberations. Even at the meet-

Association of Canada was held Harper as convenor, to revise some of this year in the capital of Nova the items that had been found to be impossible to carry out. The amendments proposed were unanimously agreed to later by the Association and they will appear in the copy of the transactions that will be sent to the members. The convenor gave notice of motion that, the Association being a representative one, there should be a clause in the Constitution making this a more important feature in the future, the motion proposed being to the effect:

> That, inasmuch as the Educational Association of Canada is a representative institution, the Executive may be enlarged by representatives selected by the teachers' associations of the various provinces or by the Boards or Councils of Education of the provinces or territories where such associations have not yet been organized; and that the local associations or teachers' institutes be also encouraged to elect representatives who shall be present at the deliberations of the Board of Directors that are held during the convention.

The necessity for such representa-Be- educational systems may have an infore the convention was opened it was terest in the welfare of the Association, found necessary to consider the Con through having a direct influence on