

SECOND-CLASS.

GRADE A. A. Carnichael, Miss Annie Morrison, W. C. Morrison.

GRADE B. N. Howitt, J. Martin, T. B. Scott, Miss A. Dickson, J. W. McPhail, D. Campbell, R. Weir, Miss J. Hargrave, Alex. Acheson, Miss Hetherington, James Patterson, John Acheson, A. R. Shirk, Francis Shore, Miss Sturgeon, Miss Aikenhead, Miss F. Burko, Miss Mellroy and A. W. Stock, equal; A. Montgomery, W. Duncan, S. Erskine, Miss Tina Allan, J. Barkley, F. F. Korr, Miss M. Hargrave, J. C. Fraser, W. C. Graham, Miss Simpson, Montague Shore, Miss Jennie Ager, John May.

Undergraduate passmen are, John Mulvey, Manitoba College; J. B. D. Code, Manitoba College.

THIRD-CLASS.

GRADE A. A. C. O'Brien, H. N. Hill.

GRADE B.—A. L. Mcintosh, T. H. Loughhead, George McRae, J. H. Copeland, A. H. Monkman, R. J. Lipsitt, Miss Hopper, Miss Blyth, John J. Edwards, M. Babington and H. A. Stewart, equal, F. N. Shultz and W. Kinstead equal; Miss McDonald, R. W. Simpson, D. W. McKercher and John Clinton, equal, Miss Harvie, H. Newmarch, E. Montgomery, William Eccles, Miss McKibbin, Miss Robb, J. W. Daly, Miss J. Hay Aitken, T. H. Milne, Miss Conner, Miss Mary Allen, W. C. Pope, Miss Edwards, Miss Johnson, Miss Parrott, Mrs. Gosnell, R. R. Mills.

The Rev. W. C. Pinkham, B.D., has just resigned the incumbency of St. James, a position he has held for nearly thirteen years, and the duties of which he has for the past ten years discharged in addition to his duties as Superintendent of Education.

A. M. Sutherland, B.A., M.P.P., has been obliged to resign the Inspectorship of Public Schools for the County of Segeur, owing to pressure of private business.

Readings and Recitations.

A BOY'S ESSAY ON BOARDS.

There are several kinds of boards—sign boards, base-boards, dash-boards, flap-boards, side boards, paste-boards, and school-boards. I think I will write about school-boards, because my sister is a teacher, and I can remember a good many things she has said about them, and that will help me some.

I don't know whether school-boards are always made of green lumber or not. I heard my sister say the board wasn't half baked once. Guess she meant it wasn't kiln-dried. May be it warped, and turned over on the wrong side, or may be it shrunk badly, when exposed to the dry question of wages.

School boards are of different shapes, some are square and polished on both sides—some are longer than they are broad, and so thin they bend under slight pressure.

I asked my sister what kind of a board ours was, and she said it was a good looking board, but when put to any use it was full of splinters.

There was a young lady staying with my sister, the evening I was writing this, and she said she thought some of the board would make good hitching-posts. I asked her if it was because they were such big sticks. She said that wasn't it. Then they both laughed, they thought I didn't know what they meant, but I did, because I saw Mr. Jones take her to church, and he is a member of the board, and she acted as if she thought he would be good to tie to.

The school board is used for the purpose of getting the cheapest teachers they can find, whether they know anything or not, and to vote down women's wages, and leave men's as they are. This kind of board is elected by the people, mostly men.

They most always get the closest-grained they can find: then when the teachers say they don't get pay enough, the people say it is the board. The teachers say the people had no right to get such hard wood for their board, and the board say "what are you going to do about it?"

Sometimes there is a weak place in the board, and when thrown against some hard question it splits and goes all to pieces, then they either get a new one or stick the old pieces together again with taffy.

My sister says there is too much slang in this, but father says slang is mighty and shall prevail. He knows, because he is a man. Men know everything, because they can vote.

Sometime, I will write about other kinds of boards, if you haven't been too badly bored with this.—*Literary Notes (Neb.)*

RECITATION BEFORE RECESS

Now soon the bell will ring
To call us out to play;
You can not tell how hard it is,
Still in our seats to stay.

We'd rather run and jump,
Play with our ball and bat,
Or swing, or spin a humming-top,
Or gaily laugh and chat.

We try to study well,
And not be idle seen;
We write and cipher, read and spell,
And sing our songs between.

We know that birds and bees
Are busy all the day,
Although we think, if we were those,
Our work would seem but play.

It takes so long to learn
All that we ought to know,
But teacher says we'll need it all
When we shall older grow.

So we will do our work
With bright and cheerful face,
And you'll soon see us back again,
Each busy in our place.

Teachers' Associations.

The publishers of the JOURNAL will be obliged to Inspectors and Secretaries of Teachers' Associations if they will send for publication programmes of meetings to be held, and brief accounts of meetings held.

ONTARIO TEACHERS' ASSOCIATION

The proceedings of the twenty-first Annual Convention of this body were opened with devotional exercises in the Large Hall, Education Department, at 10.45 a.m., on the 9th ult., the President, Mr. Robert Alexander, of Galt, in the chair. The minutes of last meeting were accepted as read, and the Treasurer, Mr. F. S. Spence, Toronto, read his report which showed a balance on hand of \$183.76. The statement was handed to an audit committee to report. On the proposition of Mr. J. L. Hughes, P. S. I., Toronto, seconded by Mr. R. W. Doan, Toronto, Mr. W. H. G. Colles, of Chatham, was appointed minute secretary. After a few questions relative to order of business, the Convention adjourned until 2 p.m. to give the committees and sections an opportunity of meeting. At 2 p.m., Mr. Hughes read the report of the Committee on Legislation, in which the superannuation scheme bore a leading part. The Committee also reported that they strongly urged the withdrawal of the amendment of 1879 restricting the powers of school boards in providing school accommodation, and a clause was drafted giving the Board the right of appeal to the Minister of Education if their estimates were not granted, and authorizing him to compel the section or municipality to raise the necessary funds, if on enquiry no found the school accommodation to be insufficient. The clause, the Committee regretted, was not embodied in the Bill submitted to the House. They recommended that the views of the Association should be expressed. The necessity for granting increased aid of County Model Schools was also pressed upon the attention of the Minister. The amount of the government grant had been increased to \$150 per annum, and the county grant to an equal amount had been made compulsory. The Committee reported that they had been received by the Minister of Education with the greatest courtesy, that he had promised to recommend an annual grant of \$200 to assist the Association, and to incorporate the proceedings of the Convention in his annual report. Mr. Hughes moved the reception of the report, seconded by Mr. Fotheringham, P. S. I., Aurora, and carried. Mr. Mackintosh proposed a vote of thanks to the Committee for their trouble, zeal and patience in the execution of their onerous and responsible duties, so satisfactorily performed, seconded by Mr. P. C. McGregor, and passed with applause. The consideration of the superannuation scheme, as given in the circular of the Minister of Education, was then taken up *seriatim*. Mr. Hughes proposed the adoption of clause 1, seconded by Mr. Campbell, Ottawa; and carried. Mr. Fotheringham moved the adoption of clause 2, seconded by Mr. Wood; carried. After some discussion about reserving future consideration of the circular for a larger attendance, it was determined, on Mr. Fotheringham's motion, to proceed. Mr. Campbell moved, seconded by Mr. Kent, that clause 3 be adopted. Mr. Hughes moved as an amendment the plan adopted by the Toronto Association which he represented, namely, "that each person contribute annually to the fund the sum of \$4, with