

EDITORIAL.

It has been the aim of THE MONTHLY to devote a portion of space in each issue to the various branches of work taken up in the schools. In this, we would fain believe we have been successful, so far, at least, as the departments of language, mathematics and science are concerned. But no special effort has hitherto been made to supply notes or material in the important work of Bible instruction. This we felt to be a defect, though our readers, we trust, did not mistake the attitude of THE MONTHLY on the great question of religious and moral instruction which we desired to see made a part, and an important practical part, of the teaching of the schools. There are unhappily, we are aware, differences of opinion in regard to religious teaching in the schools; but our own views are emphatical in favour of such instruction being given, and that this need give no offence to any Christian man or woman in the land. This instruction, we know, is now given, and has been given, in many of the schools in the Province, and we cannot but think with the best results. That it may be more generally given, and with increasing acceptance, it is our design to continue, and if practicable, to enlarge the space we have of late devoted in THE MONTHLY to notes on Scripture lessons, believing that the growing conviction of the country is in favour of imparting, along with a secular education, the essentials of a Christian nurture and godly training. Never, as it seems to us, has the need of this training been more manifest than it is to-day.

TRAINING OF HIGH SCHOOL ASSISTANTS.

Editor of C. E. MONTHLY:—

SIR,—Some time ago I ventured to address some correspondence to your columns upon the above, among other subjects. At that time the scheme was in the incubatory stage; and, consequently, we were very much in the dark as to what shape it would ultimately assume. We have now some definite knowledge on the subject and, with your permission, Mr. Editor, I propose to criticise it, and have no desire to use language stronger than the case warrants. I have but one object in view, that is to benefit, even in a small degree, the profession with which we are all in some way or other identified.

That the master of a High School should be well furnished and equipped in all the arts and methods which may enable him to impart his own knowledge and educe and strengthen all the innate powers of our youth, I think there can be—there is—but one opinion. Those gentlemen who preside over our High Schools and Collegiate Institutes, as a class, in point of intelligence, intellectual attainments and general culture, will compare favourably with those of any profession. But while ample provision has thus far been made for their own academic proficiency, but little opportunity has been offered to render them more expert in the art of the educator. Now we are informed that two Institutes—Hamilton and Kingston—have been selected by the Department as schools in