

late. The answers, however, are not given.

*The Teacher's Manual to Sheldon's Studies in American History*, has just been issued by Messrs. D. C. Heath & Co., Boston. (60 cents.) The author is Mary Sheldon Barnes, now assistant Professor of Modern History in Leland Stanford University. The aims, relations and uses of history are treated of, and practical assistance given for preparing and conducting class-work. The *Studies* is an excellent text-book in American history and this manual will make it still more valuable.

THE Law of the Canadian Constitution. By W. H. P. Clement, B.A., LL.B. (Tor.) of Osgoode Hall, Barrister-at-Law: Toronto: The Carswell Co.

We have received and examined with the greatest interest and satisfaction this valuable work on the Canadian Constitution, and can assure our readers that while they may find a good many references to legal decisions and other hints that Mr. Clement wrote for his professional brethren, nevertheless he has at the same time produced a book which is by far the most comprehensive and probably the most important work in existence on this subject.

Mr. Clement discusses in his introduction our own system of Government, adopting the comparative method and showing that our constitution is formed on the model of the British Constitution and not, as is sometimes ignorantly said, on that of the United States. He then presents a view of Pre-confederation times and proceeds in Part II to discuss our present status. Finally in Parts III and IV the different provinces are taken up separately, their establishment, constitution, laws &c.

While we do not entirely agree with all the statements and inferences of the author, it is of course to be hoped and expected that opportunities of improving his work in subsequent editions will before long occur, and we hope that the work, which should certainly be found in every Educational Library in this country, will meet with the success which it merits.

*Sigel Pamphlets.* Progressive Selections for learning to read Latin Edited by J. B. Greenough.

I. *Eutropeus.* Selections from the History of Rome, Boston. (Ginn & Co.)

*Heath's Modern Language Series.* *Sand's La Mare au Diable* Edited and annotated by Prof. Sumichrast of Harvard. 30c. *Dumas' Le Duc de Beaufort.* Edited with notes by D. B. Kitchen, M.A. 30c. (Boston: D. C. Heath & Co.) *Education of the Deaf.* By Joseph C. Gordon, M.A. Ph.D., Prof. of Mathematics &c. in the National College for the deaf, Washington: Volta Bureau.

*Six Year's Pupil Teachers' Questions.* 1886—1891. 7s. 6d. *The Book of Common Prayer.* Its History and Contents. By R. J. Griffiths, B.A. LL.D. Moffatt's edition of Shakespeare's *The Tempest*.

THE above useful hand-books for students and teachers are published by Messrs. Moffatt and Paige, London, England.

MESSRS. Ginn & Co. have published a new book on the *Principles of Education*, by Chancellor McVicar of McMaster University. The author's experience and success in educational work well fit him to undertake the writing of such a work. Our readers will find it brief, being carefully condensed. The matter is presented in the form of propositions, each followed by a short discussion.

THE *Cambridge Bible for Schools and Colleges.* General Editor, J. J. S. Perowne, D.D., Bishop of Worcester. The Books of *Ezra and Nehemiah*, edited for the Syndics of the University Press, with Introduction, Notes and Maps. By Professor Herbert Edward Ryle, B.D., Cambridge: At the University Press, London: C. J. Clay and sons. 4s. 6d.

THE Cambridge Local Examination and the International Lesson Series of Sunday School Lessons for 1893, both require the study of these books of Holy Scripture, and we have therefore to thank the publishers for sending us this number of their most useful and scholarly series as a notice of it will be of present interest to many of our