

sions, another to plans for the week, another to plans for the cabinet meeting. This notebook will be the general's staff, rendering his campaign orderly and irresistible.

Plan, plan, plan! And, having planned, "make a note on't." These, in brief, are the secrets of a successful superintendency, the great essentials of character being taken for granted. Plan broadly. Plan minutely. Plan definitely. Plan incessantly. Plan systematically. Plan in black and white. And "having planned your work, then work your plan!"

### Missionary Books in the Sunday School

*By Miss Claribel Platt*

Has the missionary teacher any responsibility in the matter of keeping the Sunday School library well stocked with suitable missionary books and getting them read? This question must be answered in the affirmative. In the first place, the teacher should constantly be on the lookout for new books suitable for the missionary department of the library, and should not hesitate, from time to time, to give a list of such books to the librarian, or the Library Committee, who will surely be grateful for his assistance in finding up-to-date, attractive missionary books.

But the teacher must do more than this. After the books have been secured, he should read them if he has not done so already, and should take the first occasion to recommend them to the members of his class. It is not enough to have these books in the library—they are not likely to be read by the scholars unless some one takes the trouble to advertise them. It has been suggested that a bulletin board be used to announce new missionary books, care being taken that an attractive notice is placed upon the board. Or a poster might be prepared by some one with an artistic gift, presenting in graphic style some striking incident in the new book.

If there is no fund from which new missionary books can be purchased for the library, might not each teacher get the class to buy one new book each year, passing it on to the library for the use of others when

it has been read by the members of the class?

But some one asks: "Where shall we get information with regard to the latest missionary books?" Write to the Foreign Mission Office for a catalogue of missionary literature, and if you ask for help in choosing books suitable for the various grades in the School, you will receive a catalogue with suitable books marked.

The teacher of boys of the Intermediate Grade cannot go amiss in recommending Livingstone the Pathfinder, Uganda's White Man of Work, or that thrilling story of our own Canadian missionary, The Black Bearded Barbarian. Another book which should be in every library is The Romance of Missionary Heroism, which, as its name implies, contains romantic and thrilling episodes in the lives of a number of noted missionaries.

Most if not all of these books will be equally enjoyed by girls, who will also enjoy Under Marching Orders, the story of a brave woman who went through the siege of Peking, and Ann of Ava, which tells of the heroic life of Ann Hasseltine Judson, wife of the pioneer missionary to Burmah.

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### Opening Exercises in the Primary Class

*By Marion Wathen Fox*

In the country class usually the Primary class must have their Opening Exercises with the main School. But even where this is the case, the Primary teacher should always take time from the Lesson to have a little prayer by the class alone. See that the children are quiet and reposeful before prayer time. Make the prayer very short, but have time to talk a little about the why of it. See that every child present understands thoroughly what the prayer is all about and why he bows his head and shuts his eyes during prayer time.

"Let us talk to God a while," is a good introduction and add: "What will we do when we talk to God?" "People always shut their eyes when they talk to God because they don't want to see things then. If they