

same congregations 113 Presbyterian Schools and 56 Union Schools."

In Alberta, the Synod Convener, Rev. A. D. Archibald, of Ponoka, Alberta, who has very special qualifications for this work, gave almost the entire year to furthering the interests of Sabbath Schools throughout the province. His work has proved of the greatest advantage, not only to the Sabbath Schools, but also to the welfare of the church in general throughout the Synod, which during this period was without a regular Superintendent of Home Missions.

The following glimpse of Mr. Archibald's work will be interesting: "Saturday, I drove forty-eight miles over bad roads. Sunday, twenty-five miles and spoke three times. Monday, forty miles. The previous Monday, I drove fifty-five miles, visiting two or three points, and conferring with teachers where a meeting was impossible owing to most of the people being busy with their crops."

Mr. C. B. Kerr, of Westminster Hall, will spend six months in similar work in the coast Presbyteries of British Columbia. He entered upon his duties the first of October, and the outlook is hopeful for very fruitful results from his work.

The General Secretary spent September and October in the West, during which time he delivered a course of five addresses on Sabbath School work to the students of Westminster Hall, Vancouver, and Manitoba College, Winnipeg. He also spent four weeks in the Presbytery of Kootenay, visiting almost every congregation and group of Sabbath School workers throughout that Pres-

bytery, and found reason for encouragement in every part of the field.

Toronto

The Teacher's Success

The Teacher's, like the preacher's, success depends largely upon his resourcefulness. Both must be prepared for all sorts of emergencies.

If he has large resources of scriptural knowledge he may impart what he knows to others. Much depends upon this reserve store of knowledge on the part of the teacher.

If he has a clear spiritual insight into divine things, that will enable him to impart to others what he himself possesses, so that it may become theirs.

If he has the graces of charity, patience, faith, kindness and joy, he will by his speech and in his life be able to communicate the same graces to his pupils and others with whom he mingles.

If he has tact, earnestness, sympathy and a heart truly loyal to Jesus Christ, his Master, he will, as it were, have a real reservoir of power within him from which he may draw at will.

One cannot draw supplies from an empty head or an empty heart. These should contain the resources of a helpful, useful life, and only as they are filled can there flow out streams of spiritual help and healing from teacher to scholar.

Barrenness in teaching must be accounted for on the score of a want of resourcefulness; and lack of this is an evidence of a lack of study and preparation.—Selected.

Lesson Calendar: First Quarter

1. January 2.....John, the Forerunner of Jesus. Matthew 3: 1-12.
2. January 9.....The Baptism and Temptation of Jesus. Matthew 3: 13-17; 4: 1-11.
3. January 16.....The Beginning of the Galilean Ministry. Matthew 4: 12-25.
4. January 23.....True Blessedness. Matthew 5: 1-16.
5. January 30.....Some Laws of the Kingdom. Matthew 5: 22-26, 38-48.
6. February 6.....Almsgiving and Prayer. Matthew 6: 1-15.
7. February 13.....Worldliness and Trust. Matthew 6: 19-34.
8. February 20.....The Golden Rule—Temperance Lesson. Matthew 7: 1-12.
9. February 27.....False and True Discipleship. Matthew 7: 13-29.
10. March 6.....Jesus the Healer. Matthew 8: 2-17.
11. March 13.....Two Mighty Works. Matthew 8: 23-34.
12. March 20.....A Paralytic Forgiven and Healed. Matthew 9: 1-13.
13. March 27.....REVIEW.