

assembled in one of the large rooms of the building. The lesson is preceded by prayer, in which the scholars join, and we trust that the beginning of the week's work in this manner will have an influence not only for the present, but for the future. The Church Catechism and Liturgy are taught regularly during the week, and a part of this instruction is given by the Superintendent. It will be seen from what I have just stated that the education of the pupils is based on religious teaching, and is strictly in accordance with the principles upon which the whole of the schools of the Colonial Church and School Society are conducted in the Dominion of Canada.

The books and maps which were furnished some time ago by the parent Society, still continue to be of great service to the schools, and the teachers are at all times ready to acknowledge the benefit they derive from this timely supply of school material.

As a practising school for the students of the McGill training institution, the Model Schools of the Society are eminently beneficial, and the supervision of the young people who daily attend to teach in the different classes, leads me to be present as often as my time will permit, in order that I may be as serviceable as possible to those who are preparing themselves for the honorable position of teacher. It was for this purpose the schools were originally established in this Province, and for many years they have contributed in this respect to its educational advancement, by the training of its public instructors. Of these students in training, those who belong to the Church of England receive regularly every week religious instruction from the Rev. Superintendent of the Society, who in doing this is carrying out that arrangement which was made twenty years ago, when the training school of the Society was transferred to the authorities under whom it is carried on at the present time.

In concluding my report, I must again express the pleasure I feel in still supervising to some extent the schools of the Society in Montreal. They have been in a high degree useful to the Province, and that is due in the first place to the teachers, who have always given the whole of their energy to the work for which they were appointed, and in the second place to the careful supervision of the Rev. Superintendent, who, as I have already shown, takes a most important part in the religious instruction of the pupils. That