The Editor, The Brunswickan, University of New Brunswick.

Dear Sir,

During the SRC elections next week a plebiscite is to be held to determine whether or not the students should continue to pay the one dollar levy for WUSC. In a previous letter some time ago I explained what the money was used for, but I should like to reiterate my past remarks. This year WUSC received £1550 from the levy. Of this amount \$600 went to pay the second half of the scholarship granted to a Japanese post-graduate in English; \$100 was sent to Toronto for National Administration; \$90 was contributed to the National travel pool to enable a delegate to attend the National Conference over the Thanksgiving week-end; \$250 was paid out towards the Summer Seminar, and the final \$510 was contributed to the

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International Programme of Action.

When faced with this there are usually two questions which most students ask. Firstly, what is in it for me, and, secondly, why do we have to pay the dollar when we have to work to make enough money to put ourselves through college? In answer to the first question I think that the dollar is a sound investment in both a tangible and in an intangible way. It means that we can send a student to the Summer Seminar for \$250 when the actual cost is \$2000 per capita. This is just one student, but he, or she, has to come back and give talks and write reports, and generally try to convey to the other students the impressions and knowledge he has gained. It is certainly better that one student should go than none at all. We are also able to give a scholarship every two years to an overseas student. This might not mean much to the UNB student but it does mean that an overseas student is given the opportunity not only to further his education but to live among us, to get to know us and to observe our way of life. As regards the \$510 that is contributed to the International Programme of Action it means that Canada as a whole is able to provide 10% of the funds of all WUS activities in about thirty different countries. These activities range from buying text-books to building TB wards.

I mentioned the more intangible results of WUSC activity -- a kind of enlightened self-interest. We gain a deeper understanding of other country's problems through the Summer Seminars, and the students of these particular countries gain an insight into our outlook. Inspite of the fact that modern means of transportation and communication have brought the other side of the world into reach there is still a vast amount of ignorance in all countries. It is an ignorance that has to be fought not simply pushed aside with the remark 'It doesn't concern me . The IPA is not charity work, but an attempt to help people and at the same time increase their self-respect. No one likes to receive charity, but WUS provides 50% while the students of the country in question provide the other 50%. This gives them the initiative to work towards a goal and to know also that they are

helping themselves.

In answer to the second question one can only point out that at least we have the opportunity to work and to go to college In most countries they do not even have that. North America and Western Europe are islands of material welfare in a sea of hunger, want and need. The world is too small a place for the 'haves' to ignore the 'have nots', especially when the latter constitute two thirds of mankind. To ignore the terrible conditions of so great a percentage of mankind and to concentrate on one's own position in a pather materialistic way is to run away from reality. The realities of the present day have to be faced up to and while one dollar might, in effect, be likened to beating one's head against the brick wall of poverty, hunger and ignorance, if enough people beat their heads against it it might crack and break.

Yours sincerely