

Flood. "Prayer and modern thought," by Mr. W. D. Le Sueur, Ottawa, takes the rationalistic view of the subject in reply to a recent article by "Fidelis." "The new Canada," by Mr. Charles Mair, of Manitoba, is concluded.

"Current Events" is well-written as usual, and the other departments are all well up to the mark.

THE LEGAL PREVENTION OF ILLITERACY BY D. G. LOTHROP, LL.D., SECRETARY CONNECTICUT BOARD OF EDUCATION, is on our table. It is a valuable, well-written pamphlet of 26 pages, and includes arguments in favor of compulsory attendance, a *resumé* of the methods employed and results secured in Massachusetts and other New England States, and a sketch of the progress of public sentiment in European

countries in the direction of compulsory attendance.

THE SCHOOL BULLETIN, Syracuse, N.Y. is received. The *N. Y. State Educational Journal* is now consolidated with it, and it certainly makes a very handsome magazine, well freighted with matter of interest to all friends of education.

THE RAPID WRITER, for July, a journal devoted to language, short hand writing, and a reform in spelling is on our table. Chicago: published by the Rapid Writer Association.

THE WESTERN JOURNAL OF EDUCATION is the name of a new monthly, resulting from a consolidation of the *Minnesota Teacher* with the *Chicago Teacher*, and very similar to the latter in style and appearance. It is conducted with care and ability.

TEACHERS' DESK.

J. C. GLASHAN, ESQ., EDITOR.

Contributors to the 'Desk' will oblige by observing the following rules:

1. To send questions for insertion on separate sheets from those containing answers to questions already proposed.
2. To write on one side of the paper.
3. To write their names on every sheet.

CORRECT ANSWERS RECEIVED.

- M. FERGUSON, Florence; 110.
- E. T. HEWSON, Garnet; 111.
- LEVI PALMER, Bothwell; 111, 112.
- ALONZO SLITER, Lynn; 111, 112.
- S. G. GILFILLAN, Kirkton; 111, 112.
- HENRY GRAY, Sombra; 110, 111, 112.
- OSCCR DODGE, Mt. Brydges; 103, 105, 106, 111, 112.
- DAVID REID, Troy; 105, 106, 107, 108, 109, 110, 112.

ANSWERS.

(For the sake of new subscribers we shall restate our problems.)

95. Pigs are worth \$5 per head; a drove of 100 pigs and sheep are worth \$360, but if the number of

pigs and sheep were interchanged the drove would be worth \$440. Find the price of a sheep and the number of pigs and sheep.

J. S. CARSON, Strathroy.

The two droves taken together would be worth \$800 and would consist of 100 pigs and 100 sheep. Now the pigs would be worth \$500 leaving \$300 for the value of the 100 sheep, giving an average of \$3 per sheep.

(In teaching, in order to get pupils to see that adding two complementary droves gives a total of half pigs and half sheep, begin with small droves. Thus for 10, putting *p* for pig and *s* for sheep,

- 1<sup>o</sup> drove *p, p, p, p, p, p, s, s, s, s,*
- 2<sup>o</sup> " *s, s, s, s, s, s, p, p, p, p,*

Give two or three other examples, then require each pupil to construct several for himself *and by himself*. Train "the scientific imagination."

96. A man paid \$165 to 55 laborers consisting of men, women, and boys, men at \$5, women at \$1, boys at  $\frac{1}{2}$  each? How many of each?

DITTO.

\$165 to 55 laborers gives an average of \$3 each

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