McGILL NORMAL SCHOOL

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Affiliated to the University, under the control of the Superintendent of Schools and the Corporation of the University.

INSTRUCTING OFFICERS.

Principal and Adjunct Professor of Natural History and Agriculture —J. W. Dawson, L. L. D.

Ordinary Professors—William Henry Hicks, Esq. Sampson Paul Robins, Esq. Adjunct Professor of French, L. G. Fronteau, B.A.

Regular instruction in Drawing is given by Mr. James Duncan, and in Music by Mr. R. S. Fowler; and Professor Fronteau is assisted in the French classes by Madame Meyer.

The institution is intended to give a thorough training to male and female teachers, especially for the Protestant population of Lower Canada. This end is attained by instruction and training in the Normal School itself, and by practice in the Model Schools; and the arrangements are of such a character as to afford the greatest possible facilities to Students from all parts of the Province.

Candidates for admission will be examined in reading, writing and the elements of grammar, arithmetic, and geography, and will be required to produce certificates of good moral character from the clergyman or minister of religion under whose charge they have last been, and also, testimony, that they have attained the age of sixteen years. They will also be required to sign a pledge that they purpose to teach for three years in some public school of Lower Canada.

On complying with these conditions, pupil-teachers will be entitled to free tuition, with the use of text books, and to an allowance of £8 or £9 per annum in aid of their board. Under the regulations subjoined, those who reside at a distance of more than ninety miles from the city of Montreal, will also be entitled to a small allowance to pay travelling expenses, proportionate to the distance. Pupil-teachers residing in Montreal will not be entitled to aid, unless in such circumstances as to render it absolutely necessary to their attendance on the school.

The course of study in the Normal School will include all the branches of a sound English and French education, with especial reference to their principles and practical application, and to the best methods of teaching them. Instruction will also be given in the art of teaching and the management of schools, in history, the elements of Geometry and algebra, natural philosophy, chemistry, natural history, agriculture, drawing and music.

In addition to religious instruction of a general Protestant character, by the professors, arrangements will be made for special religious