

### Order Paper Questions

2. (a) Yes. (b) Yes. (c) BA Economics 1959, MA Economics 1961, Ph.D. Economics 1966, 1966-68 Market Research, Texas Instruments, France, 1968-date Economist in MID, NH&W, UIC. (d) Dr. Sutet was selected from a number of candidates from various departments on the basis of interviews held following an interdepartmental search conducted by the Public Service Commission.

3. (a) Dr. Sutet was hired on April 1, 1968 as an Economist 3 in position M&I-PD-60, Research Branch, Immigration and Foreign Manpower Section. (b) The position was advertised as an open competition (67-430-39).

4. Dr. Sutet demonstrated he possessed an excellent knowledge in the statistic and econometric fields. Furthermore, he had experience in policy studies and in studies on the economical situation of France and the Common Market. He made financial studies of companies located in Europe. See 2 (c) above.

5. No. (a) See answer to Part 1. (b) Dr. Sutet obtained Landed Immigrant Status March 27, 1968 and has recently applied for Canadian citizenship.

6. (a) \$32,080-\$39,080 ES-8 salary range. (b) As required according to Canadian Government Travel Regulations. (c) None.

7. No. Cabinet Committee Meetings only.

### NEW HORIZONS CONTRIBUTIONS IN NEW BRUNSWICK

#### Question No. 2,787—Mr. Jones:

In the latest series of contributions through the New Horizons Programme of the Department of National Health and Welfare, were grants awarded to Francophones in the Province of New Brunswick totalling \$37,612 and to Anglophones totalling \$16,850 and, if so, for what reason?

**Hon. Marc Lalonde (Minister of National Health and Welfare):** Contributions through the New Horizons Program are announced 10 times throughout the year and are made in response to applications received from groups of senior citizens. In any particular series the funding pattern for a province is likely to vary significantly from the long range pattern. In addition, it is difficult to divide New Horizons allocations between Anglophone and Francophone organizations, especially in a province such as New Brunswick where members of both linguistic groups may participate in any one group; determination from the language of application or the name of an organization will not necessarily reflect the proportion of the members of Anglophone and Francophone origin. Given these restrictions on the validity of dividing New Horizons statistics between official language groups, grants awarded to applications filed in English and in French were as follows: (1) for series number 47 released in June 1977, the figures stated in the question are correct; (2) for the six series released in 1977, a total of \$154,300.00 was awarded to organizations who applied in French and a total of \$166,557.00 to those in English.

[Mr. Goodale.]

### GRANTS GIVEN TO TEACHERS TO IMPROVE THEIR LANGUAGE SKILLS

#### Question No. 2,788—Mr. Jones:

Under the terms of the Federal-Provincial Agreement on Bilingualism in Education, are contributions being made to enable (a) French (b) English teachers in each province whose mother tongue is (i) French (ii) English to improve their language teaching skills and, if so, in each case, how many and in what amounts?

**Hon. John Roberts (Secretary of State):** Department of the Secretary of State: Under the Teachers' Bursary Programme of the Federal-Provincial Agreement on Bilingualism in Education contributions are made to the provinces to enable teachers of French and English as second languages and teachers in the official minority language to take short refresher courses to improve their skills. Bursaries are awarded to the teachers by the provincial governments, according to their priorities in the area of bilingualism in education. The attached tables show the amounts contributed by the federal government to each province under this programme since its inception in fiscal year 1972-73. As the mother tongue of the teachers concerned is not a factor in the awarding of the bursaries, no statistics on this point are available.

Province	Teachers' Bursaries				
	To enable second-language or minority language teachers to take short refresher courses To improve their skills				
	Amount paid to each province in each year Fiscal Year				
	1972-73	1973-74	1974-75	1975-76	1976-77
Newfoundland	18,200	22,200	31,343	35,934	45,708
Prince Edward Island	4,470	5,682	7,255	9,920	15,192
Nova Scotia	34,261	39,576	65,298	52,155	78,417
New Brunswick	14,300	48,200	47,354	57,370	85,298
Quebec	5,200	88,538	385,505	406,902	412,044
Ontario	79,990	402,200	592,662	510,929	702,605
Manitoba	7,560	12,075	18,586	24,780	91,080
Saskatchewan	13,350	18,900	27,750	35,850	37,450
Alberta	22,255	36,670	68,971	72,041	137,875
British Columbia	—	26,000	124,417	126,755	217,327
National Total	199,586	700,041	1,369,141	1,332,636	1,822,996
Cumulative National Total	199,586	899,627	2,268,768	3,601,404	5,424,400

### CONSUMER ASSISTANCE GRANTS PROGRAMME

#### Question No. 2,789—Mr. Jones:

1. How many local voluntary groups which offer a range of consumer information, education and mediation services applied for grants under the Consumer Assistance Grants Programme of the Department of Consumer and Corporate Affairs?