

in the interests of national life. The one thing needed above all others today is moral character—character that compels a man to love his neighbor as himself, to discharge public and private duties honestly and faithfully, to Fear God and Honor the King. We all want school education to be practical, to have direct relation to the affairs of life—but the biggest thing in life must not be overlooked. The biggest thing is not a dollar bill. The true measure of worth for any man is what he is, rather than what he has. So whatever else we emphasize in the teaching of today and tomorrow, we must keep conduct first.

Now conduct in the days of our children was bounded on the north, south, east and west by certain lines of propriety established by custom and prejudice. First, the line of card-playing; second, the line of dancing; third, the line of smoking, and, fourth, the line of the-atre-going. With regard to all of these we have only this to say: "Honi soit qui mal y pense." There are other things that are fundamental—honesty in trade,

politics, religion; love to God and men; loyalty to truth and to the flag. And those who possess these qualities may be depended upon to succeed, as men of the world measure success. For it is true in education, as in religion, that if one seeks and finds in his own life the Kingdom of God—which is character—all things else will be added.—*The West Minster School Journal, Winnipeg.*

Teacher—"Jane, can you tell me who succeeded Edward VI?"

Jane—"Mary."

Teacher—"Now, Lucy, who followed Mary?"

Lucy (absently-mindedly)—"Her little lamb. —*Theosophical Path.*

"What are you crying for?"

"Te-acher licked me for something I did—didn't do."

"Something you didn't do! what was it?"

"M-m-my lessons."—*Rochester Post Express.*

N. B. OFFICIAL NOTICE

The Board of Education has given authorization to teachers and pupils of the public schools, to co-operate with the National War Savings Committee in the sale of Thrift Stamps and in such propaganda work as may be outlined by that Committee.

A War Book, showing the importance and need of saving, will soon be sent out to the teachers and pupils, who are earnestly requested to do their utmost to promote the aims of the Committee.

Teachers are requested to carefully read the introduction. It will there be noted that the war book is a text book and some time must be given to it each school day. Thrift Stamps are not for children only, but for every man and woman in the community who can be induced to buy them.

Teachers and pupils can render great service by making known the contents of the War Book to all.

Teachers may act as treasurers for the money contributed for Stamps, and it is expected, will purchase them for any who may desire them to do so.

W. S. CARTER,

Chief Superintendent of Education.

Education Office, Fredericton, N. B.,

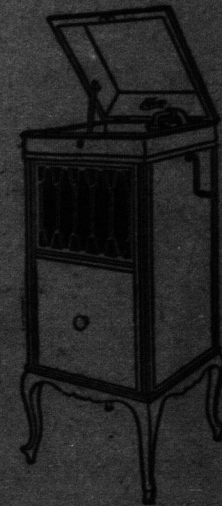
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