after his journey; but he told her that he could give her the water of life; that is, that he could give life to her soul, which would be like water to thirsty lips. Then, when Jesus had made her understand that he knew all about her, sins and all, she felt sure that he was a prophet, wiser than others, who could teach all things, and she asked him about the true way and the true place to worship. Jesus told her, in the words of our Golden Text, how to worship God.

This woman did know some wonderful truth. She knew that One was coming from God to tell everything, and she said so. Jesus said to her, "I that speak unto thee am he." He was the One set apart to show the way of life and the way to worship. The woman went away and brought others to hear this wonderful teacher, and those who heard him believed for themselves.

How to worship. See on the blackboard to-day the words "Praise Him." We come to God's house to worship or praise him, and we need to know how. To worship is to give God the honor that belongs to him! We honor the Premier, men take off their hats to him, and cheer him, but we do not worship him. We give greater honor to God, because he is greatest of all. We cannot see him, but we know he lives and loves because of what he does, and what he does for us. God is a Spirit. We have spirits-we think, were attracting the wrong kind of people-the worship unless we mean it all with our hearts.

[Impress the lesson of reverent, loving, trustful, heart worship.]



Kindergarten Hints.

GOLDEN TEXT: "I will give unto him that is athirst of the fountain of the water of life freely." Rev. 21, 6. "He leadeth me beside the still waters. He restoreth my soul." Psa. 23. 2, 3.

HINTS ON METHOD.

We open with a review of all the lessons of the quarter. The children will remember that Nicodemus came by night to talk with Jesus, but just what was said will remain a little misty in their minds. We must expect this, as they are more apt to remember striking incidents of a lesson than any account of a conversation, even with most careful teaching. If we are able to give a word-picture of an incident, as, for instance, the cleansing of the temple, they will remember it. We can scarcely make a word-picture of the conversation between Jesus and Nicodemus, and the children will remember little besides the bare fact of the visit. Again we have a lesson about a conversation; but this admits of a pictorial setting, and is more easily handled.

We show again our picture of Herod's temple, telling the children that in the streets outside this church Jesus worked many miracles. We know that Jesus worked his miracles always to help and save, though exactly what he did here we are not told. We discuss his miracles of which we have heard, and introduce our new lesson at this point.

LESSON STORY.

we love, we choose what to do, with that part of selfish kind that would gladly come to see a new us that cannot be seen, but which lives forever, thing, but would care nothing for the love and and is the best part of us. With that part we mercy of Jesus. Our Lord will go from here are to worship God. In his house we pray, and into the country, and there he may find simplesing, and read, and hear his word, but folding hearted people who will follow him for love. Do our hands, and bowing our heads, and singing you think he will find such people? Do you want to go with him and see whom he meets on this journey?

If a sand-map is used, have a simple outline of Samaria, Judea, and Galilee, and show where Jesus left the city and went northward, tracing direction on the map. If unprovided with any sort of map or diagram, the lesson seems more real if the teacher points in directions while talking.

Jesus went that way [pointing or tracing on map] to the half-heathen country. Those people (Samaritans) had asked years ago to be allowed to help build the church in the city, and to share in the worship there. The reply was like this: "God is not your Father, but ours. You can have no share in our church." Then these halfheathen built a church of their own on a high mountain. Was it not time that Jesus should come to teach that all men are brothers, and that God is the Father of all?

Show a copy of Hofman's "Christ and the Woman of Samaria." Resting here in the shade by the well of cool water [we dig one deep in our