

ject that in order to produce a good effect it would require to have its matter re-arranged by a skillful teacher, so that it might remain in a systematic form in the mind of the learner. Half a dozen lessons by a good teacher would, in the judgment of the examiner, do more good than the study of the text-book, and he would advise teachers to treat the matter in this way, giving a few distinct lessons, with diagrams or blackboard illustrations on the more important functions of the body, and referring to the text-book for details.

In valuing the answers, the examiner has endeavoured to have regard to the practical comprehension of the subject shown by the candidates, rather than to their capacity to reproduce the words of the text-book.

In conclusion, the examiners feel that the inter-dependence of the highest and the lowest education in the Province, effected by the system of which these enlarged examinations are an outcome, tends to promote such co-operation as is essential to educational progress.