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**Articles : Original and Selected.**

HOW TO MAKE ROOM FOR ALL THE SUBJECTS  
WHICH ARE TO BE TAUGHT IN OUR SCHOOLS.

This is a question which is ever being brooded over by the conscientious teacher, and when it is proposed to introduce any change in the school curriculum, no reply comes readier to his lips than the phrase "there's no time to introduce any such change." The plan which the teachers of the Superior Schools of our province have adopted of working on three time-tables during the year has been generally acknowledged to be an excellent one, and the following article by Professor Miall may be of service in showing how the time necessary for legitimate school-work may be economised :—

If the teacher were very teachable, says Mr. Miall, what a time he would have ! No one can write on education without insisting on new subjects, and yet the old claims are not relaxed. We must have natural science in several branches, modern languages (more efficient than heretofore), drawing, and gymnastics. But classics, and mathematics, and divinity, and cricket, and football, must be kept up or even improved.

Increased hours are not to be thought of ; indeed, many people think that the school hours are already too long. Fewer lessons, shorter lessons, and not so much home-work are the cry. More potatoes to carry, and a smaller basket to put them