

Generally speaking, the teachers are faithful in the discharge of their duties. They will be in a position to do better work when their schools are supplied with proper apparatus.

The secretary-treasurers, with few exceptions, perform their duties faithfully. All accounts are honestly kept, but in some cases the secretary-treasurers are dilatory in collecting taxes, and, in consequence thereof, the teachers are not promptly paid.

A teachers' institute was held at Inverness, in the county of Megantic, during the month of July. It was conducted by Dr. Harper and myself. There were 65 teachers in attendance, and great interest was manifested in the work. The meetings were held in the academy. The township of Inverness has reason to be proud of the fine brick building which has been erected during the present year for educational purposes. They have also reason to be proud of the high standing taken by their academy last year. The credit belongs, in a great measure, to the principal, Mr. James Mabon, B.A., who is an excellent teacher, a zealous worker in the cause of education.

I hope that this report, together with the statistical table and the bulletins of inspection, will give you a clear idea of the state of education in my district at the present time.

I have the honor, etc.,

J. PARKER,
School Inspector.

HUNTINGDON, 9th August, 1890.

To the Superintendent of Public Instruction.

SIR,—I have the honor to submit my ninth annual report on the state of education in my inspectorate for the year ending 30th June, 1890. The statistical table was forwarded to the Superintendent of Public Instruction on the 24th ulto. The full and explicit information given in it and in the bulletins of inspection leaves but little of importance to report; but, in order to express some of the statements in a concise form, I will recapitulate to some extent.

In this district there are 57 municipalities, including 216 schools in operation—188 elementary, 8 model, 6 academies and 14 private institutions—scattered over nine counties, or over an area of about 6,000 square miles; 13,200 pupils—Protestants, 6,278 boys and 6,011 girls; Roman Catholics, 497 boys and 414 girls—taught by 422 teachers: 59 males and 363 females. Five of the male teachers hold elementary, 6 model, and 31 academy diplomas; while 17, eleven of whom are teachers in private schools, are without any diplomas. Of the female teachers, 147 hold elementary diplomas, 132 model, 43 academy; and 41, eighteen of whom taught in private schools, have no diplomas. Thirteen of the diplomas were granted by the Roman Catholic boards, 95 by the Protestant boards, and 256 by McGill Normal School.