

of social existence; at justice, as the fundamental right of human nature, the country knows that in contending for these, in opposing everything that would prevent or delay them, it is acting in the spirit of all the great and good who have gone before, or who will follow after. If any form of government can rise to the level of great human interests and secure the rights of humanity, it is that of a sovereign people, able to sit in judgment upon its public servants and hold them responsible for their official acts. Wherever the flag of our

country flies, on land or sea, there the American conscience is present to uphold it, as the symbol and pledge of liberty and law. In the divine charter of humanity there are no prescriptions of latitude and longitude; the boundaries of nations do not limit the jurisdiction of ethical principles, and the vast oceanic spaces present no barriers to human rights, for there, as everywhere, the eternal laws which Infinite Power has interfused with nature press forward to their fulfilment in the unfinished work of man's development.

—*The University Record.*

NATIONAL SYSTEM OF TECHNICAL EDUCATION.

THE demand for "technical education" has become so pronounced that its incorporation with our State school and University system cannot very long be delayed. A glance, therefore, at the position this latest phase of school instruction holds in the education systems of the older world countries, with one or two concrete examples, showing how it is being made to further the development of the great national sources of wealth, will help to crystallise the modern connotation of the term used, and make clear to the public mind its exact relationship to general State education. It will also indicate the direction in which the State here may, by a judicious eclecticism, safely go in taking advantage of the older world experience.

In thus looking abroad what most arrest attention are:—The all-pervading character of State control over the people's education, the intense interest now taken by Governments in the intellectual betterment of the labor and industrial classes, the enormous expenditure municipal corporations, conjointly with the

State, incur in founding and maintaining technical schools, and the success with which this class of instruction is being directed to the promotion of local industries. And these social phenomena, mark, are but the resultants of the inter-play of two master-passions that at present dominate Christendom—the passion to become possessed of the most destructive armament, and a passion for acquiring foreign commercial expansion. The Governments of Continental Europe were the first to realise the economic value of an educated soldiery and a skilled proletariat. Hence, during the course of three decades, there have sprung up in Austria, France, Germany, Switzerland, Sweden and other continental countries schools in which the mental, physical and business faculties of the nation's youthhood are trained concurrently. In some of them are to be found State systems of education under which, from the elementary primary school up to the University, there is no break; each department of school, and every school course, be-