

the north McMaster Hall. This is a cluster of brilliants o which any country might well be proud; but is there not one diamond lacking to make it complete? In none of these named have the ladies a home. We had the honor of making a suggestion a year ago which met with much favor: that Upper Canada College be devoted to the higher education of women. We hope, however, that the changes made or to be made in that institution may make it such a provincial necessity that it may be retained for other purposes. We do not cease on this account to urge the claim of our ladies to equal privileges with our young men in obtaining a higher education than can be obtained in High Schools and Collegiate Institutes. We object to co-education, and we believe that the feeling of the country is with us in this respect; and we therefore long to see another college erected under the shadowing wing of our University, which shall be reserved for young women, and in which they may secure their highest "rights."

Even if Upper Canada College should at some time in the future be discontinued, it occupies a property that has now become so valuable that it would be very poor economy to use it for a ladies' college, as we believe it to be to continue it long in its present location as a boys' school. If the present property was disposed of there should be nearly a sufficient sum realized to erect two buildings, one for the present school and one for the college training of young women. We direct the attention of the Minister of Education and the Legislature to the subject, and hope they may speedily find a satisfactory solution for the problem.

✓ STAND FIRM.

We strongly urge those of our subscribers who omitted the selected article "Stand Firm" in the October JOURNAL to turn back to it, and read it at least twice. Then having read it, we hope they will not fail to put in practice the principles it lays down. It furnishes in small compass a most complete refutation of all the petty charges continually made against teachers by ignorant newspaper men and more ignorant parents. It proves clearly that most of the weaknesses and abuses in our schools result directly from the indifference, the selfishness, the narrow-mindedness, and the stinginess of the great public itself. We acknowledge that there are bad teachers, but they never could continue to disgrace their profession if the public were willing to pay a fair price for good ones.

Teachers have sat still too long, and listened submissively to the abuse and contempt which has been heaped upon them. The time has come when they should "stand firm," and throw back the unjust accusations made by unreasonable persons. It is time the public was shown where the blame really rests, and no article could more clearly do so than the one we printed last month. By all means, fellow-teachers, read it, and then *commit it to memory* for future use.

One of our contemporaries, in speaking of this question, sums up the matter as follows:

"If there is one point in which school teachers are half a century behind their age, it is in the art of pushing their ideas and magnifying their vocation. They read less on their own

work than any class of intelligent people; starve their professional journals; permit newspaper reporters to write them down, and "practical men" to misunderstand them, with no attempt at reply; keep away from conventions and lectures;—in short, get off into corners and work under cover; and then wonder that advanced ideas in education move slowly, the children remain untaught, and they receive starvation salaries with social neglect thrown in. Any material interest so unskillfully pushed would go to inevitable wreck; and if the cause of good education goes forward, it is largely from the inevitable momentum of truth, with small thanks to the way in which it is presented to the people by its professional and official representatives.

ENGLISH ADVERTISEMENTS.

One is often able to arrive at a correct estimate of the true condition of a country in regard to a profession or trade, by reading the advertisements of a leading paper, more readily than in any other way. The English school journals teem with advertisements from teachers wanting situations, or School Boards in need of teachers. We insert a few specimens to give their general character, and specially to show that singing, drill, and sewing are regarded as most important by both classes of advertisers. In very many cases the master advertises that his wife can take sewing. In the cases given it will be seen that the men advertise to do the teaching of this subject themselves. Why not? All boys in the junior classes in England are to take needlework in future, according to Mr. Mundella's new code, and the subject admits of progressive illustrative teaching with the aid of the blackboard, as do the other school subjects:

SCHOOLMASTER AND ORGANIST.

A Certificated, experienced, married, successful MASTER wishes for an appointment, as above. Firm disciplinarian. Singing; drill; junior Latin, Greek, French. Good organist. Good needlework and knitting, if required. Excellent references, testimonials, &c. Address (no cards), Master, Endowed School, East Tytherley, Stockbridge, Hants.

WANTED, by trained, certificated MASTER (12 years' experience), Boys' or Mixed School. Organ; drawing (D); needlework. Testimonials; references; reports. Address, A. Groom, Hayling Island, Hampshire.

A Boys' or Mixed SCHOOL desired by a 1st-class (certificated) MASTER. Excellent reports and testimonials. References; music; needle-work (if required). Thorough Churchman. Address, Schoolmaster, Brinkworth, Chippenham, Wilts.

WANTED (November 1), a certificated MASTER, for a Mixed Village School, at Scalby, 3 miles from Scarborough. Salary £50, and house, with one-third of grant, and school pence (on average amounting in all to £110). Management of organ, choir, and sewing must be undertaken. Apply to Captain M. Graham, Throxenby Hall, Scarborough.

WANTED (end September); certificated MASTER. Country, Mixed (average. 94). Churchman. Relative infants and sewing. Double manual organ. Train surpliced choir. Sunday school. Salary £80 + half grant (last grant £76 11s.); house; garden. One mile from country town and station on Midland; ten from Bristol. Address, stating age, with references and copy of testimonials, Rector of Yate, Chipping Sodbury.

— Some idea of the extremely rapid growth of the world's metropolis may be formed from the fact that the School Board of that great city finds it necessary to build a hundred new schools immediately, each capable of accommodating one thousand pupils. It is estimated that new schools will have to be provided in future for more than ten thousand per year.