

The old education in China was along certain fixed lines which had their foundation entirely in the past, influencing the people very little in their practical lives, and doing nothing at all for their future progress or welfare. A great reformation has taken place in theory, the old system having been discarded entirely, but the new education is still in its infancy, and without the aid of Westerners, and particularly missionaries, the educational system of China would be able to make very little progress.

This need of Western education and the fact that China is looking to the Christian Church for help along this line, has provided an unparalleled opportunity in missionary work. It is because of this that our mission has paid particular attention to this line of work, and also because we feel that an educated Church will, in the days to come, powerfully influence the nation as a whole, while the educational method is the only adequate method, humanly speaking, to teach Christianity to those who are entirely ignorant of it.

In this Mission we have the following lines of educational work:

1. Subsidized Primary Schools.—This is a method that was begun in a small way in Fukien, which we adopted in a limited way for this Diocese, when we had no trained teachers of our own to supply the schools that we should like to have established. It consisted in giving a nominal sum of \$20 a year to non-Christian teachers who had already established schools. By agreement they were to teach our Christian books in the schools, the boys were to come to Church at the regular services on Sunday, a Catechist or Pastor was to have access to the schools at any time for the purpose of catechizing the pupils in the Christian books they studied. Of course such a school could only be taken on where it could be conveniently supervised. The results have been excellent.

2. Lower Primary Schools.—These are day schools for both boys and girls which we should like to see established throughout the diocese. Owing to lack of qualified teachers the number of these schools at present is very small. These are entirely Church schools, the teachers in charge