

A CAREER FOR YOU

Find out how your university background plus our Special Dicta-Typist Program for University Students could pave the way to a satisfying and stimulating career.

Attend classes just four days a week and in only eight weeks you could be prepared for gainful employment.

Whether you can already type or not, this intensified instruction will bring you to approximately 50 net words per minute typing speed, teach you to use a dictaphone and familiarize you with the essential aspects of office procedures you will need to cope in an office environment.

SMP 301 - Dicta Typing - \$190
SMP 351 - Dicta Typing with Word Processing Option - \$254

32 sessions, May 8-June 29, Tues., Wed., Thurs., Fri., 9:00 a.m.-12 noon and 1:00 p.m.-3:00 p.m.

REGISTER NOW!

If you can't type, register in SMP 301 and learn the keyboard from the beginning. If you can already type, register in SMP 351 which will give you approximately 32 hours combined instruction and practice on the Memory Typewriter (the coming thing in business) in addition.

For a full description, pick-up the Spring and Summer Continuing Education Calendar or call 493-4144.

The Continuing Education office is located in the Phase III Building of the Finch Campus. It is open from 9 a.m. to 9 p.m. Monday through Thursday and from 9 a.m. to 4 p.m. on Fridays.

 **SENECA COLLEGE**
OF APPLIED ARTS AND TECHNOLOGY
1750 FINCH AVENUE EAST WILLOWDALE ONTARIO M2J 2X5

St. Pat's bites the dust

OTTAWA (CUP) — The death of a college isn't something you can easily dance about.

But that's what students, alumni, and friends of St. Patrick's College managed to do when they held an Irish wake for St. Pat's on a very appropriate day — Mar. 17.

The college, killed by declining enrolments and a decreasing interest in the liberal arts, will be integrated into Carleton University this summer.

Bela Egyed, a former St. Pat's philosophy professor now lecturing at Carleton, blamed Carleton for the death of the college.

Harbourfront

235 Queen's Quay West

THE TORONTO SUPER 8 FILM FESTIVAL

Friday, April 6 to Sunday, April 8

- continuous screenings including entries from Finland, England, France, Scotland, Portugal, Argentina, Brazil, Germany, Mexico the U.S. and across Canada.
- award winning screenings
- lab tours
- 23 workshops by international filmmakers
- a TRADE FAIR Friday and Saturday

Admission is \$10 for three days, or \$5 per day. Call 367-0590 or 364-5665 for further information



Student governor's report

This is my final BOG column of this school year, and in it I intend to briefly relate that issues that have already appeared before the Board, and those that will be coming up in the near future.

My priorities at the outset of this year were threefold, being the establishment of a Committee for Alternate Funding, a student position on the executive of the Board, and a new student Governor, to be elected from the Glendon Campus.

The first of these three was well under way prior to my being elected to the Board, with Executive Vice President George Bell researching similar campaigns at other Universities in and outside of Ontario. The format for the new York Development Fund Program was accepted early this year, and calls for the establishment of a committee to be comprised of students, staff, faculty, alumni, and members of the Board and surrounding community. The income from this program will not be felt for a minimum of one to two years.

The second of my priorities is an attempt to have a student and a faculty member sit on the Executive Committee of the Board. In initial discussions with President Macdonald, he stated that he was in agreement with the proposal pending word from the rest of the Board, and the proposal is at present before Mr. Gerstein, the Chairman of the Board, for consideration. The proposal calls for the rotation of the student and faculty members in a yearly cycle, so that during your second year on the Board, you would sit on the Executive. This would ensure that our representatives on the Executive would always have one year's experience, at the same time give consistency to our representation. I hope this issue will appear before the Board at the next meeting.

During my stay on the Board three other issues of importance were raised and have been dealt with varying degrees. The first was the Atkinson Dean Selection in which the Board was at odds with the Atkinson College Council over the method of selection. In the special meeting of the Board to re-discuss the issue, the Board unanimously decided to accept the Atkinson Proposal on a one-shot basis, a reversal over their previous stand.

The second issue has been the problem of security on the York campus, and cutbacks in general. At the last Board meeting the members voted unanimously to make the problem of Security one of the utmost importance in the near future, and have Vice President Small look into possible methods of improvement of the situation.

The third issue is one that has not yet reached the Board, but went to Committee last Wednesday, and that is the upcoming increase in funding for the Colleges. Because of extenuating circumstances I was unable to make the Committee meeting, something some people would have me crucified for, but I hope to make amends when the issue is presented before the Board this Monday.

I feel that this year, short though it has been, has proved a great education, and will prove invaluable next year in discussions at the Board. I would like to say in closing that I have enjoyed, even though we sometimes disagreed, working with Paul Hayden, and wish him the best in the future. I would also like to welcome Peter Brickwood as the new student Governor, I feel he will make a valuable addition to the Board.

Shawn Brayman

Student Board Member

The Graduate Students' Association

Announces their annual call for nominations and elections

POSITIONS

1. President

DUTIES

- work a minimum of 10 hrs/wk. in office
- run daily business
- committees and council meetings
- monitor finances and emergency loan fund
- honorarium \$1500

2. Treasurer

- work a minimum of 5hrs/wk in office
- keep a set of accounting books for the association and oversee audit
- honorarium \$750.00

3. Secretary

- responsible for keeping track of minutes for all council and executive meetings
- correspondence & files
- honorarium \$500.00

4. Senator

- representative on Senate
- informing executive and association of developments

5. Vice-President Arts

- represents graduate students from faculty of arts on executive committee

6. Vice-President Science

- represents graduate students from the faculty of science on executive committee

ALL POSITIONS OPEN TO MEMBERS OF THE GRADUATE STUDENTS ASSOCIATION

(any graduate students enrolled in a program other than Environmental Studies) All positions are for one year April 30/79-April 30/80.

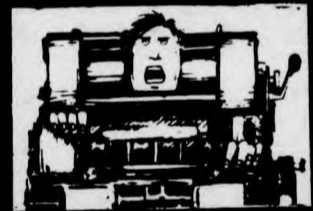
Nominations must contain three signatures from supporters and valid student number of candidate.

NOMINATIONS to be submitted to the Office of the Graduate Students Association no later than Friday April 13th 1979 at 6.00 p.m.

SPEECHES to be heard on Monday April 16/79 at 12.00 noon in the Senate Chambers, 9th Floor of the Ross Building

ELECTIONS to take PLACE ON Monday April 16th between 1.00 p.m. and 3.00 p.m. and Tuesday April 17th between 12.00 noon-3.00 p.m. in N918 Ross—the GSA Office. Results Available on Tuesday April 17th at 6.00 p.m.

York Unions



The policies and actions of the York University Faculty Association are determined within the framework of the York University Act, the Ontario Labour Relations Act, and the Collective Agreement. Members of the University community sometimes need to be reminded of this framework.

Under the York University Act, the objects and purposes of the University are: "(a) the advancement of learning and the dissemination of knowledge; and (b) the intellectual, spiritual, social, moral and physical development of its members and the betterment of society." This clause is explicitly acknowledged in the first article (1.01) of the Collective Agreement, which adds: "The parties i.e. YUFA and the Administration accept joint responsibility to promote and pursue these objectives within a general climate of freedom and responsibility, and to encourage actions that will justify mutual respect among all members of the University community."

Under the York University Act, the Board of Governors has the powers necessary to achieve the objects and purposes of the University, except for the power to form academic policy, which is assigned to Senate. The Board is also vested with the government, conduct, management and control of the University. The President is supposed to "supervise and direct the implementation of the educational policy and general administration of the University."

Obviously YUFA has no interest in usurping powers assigned under the law to the Board, the President and Senate. However YUFA does have every interest in reminding these bodies what their responsibilities are.

Certain misconceptions about YUFA exist. Chief of these is that YUFA will block attempts at planning and coordination. On the contrary YUFA is very interested in planning and has pressed the Administration clause 7.05 of the collective agreement providing for the establishment of a mechanism for the joint consideration of "factors bearing upon the future well-being of the University and the members of the YUFA bargaining unit" including long-range salary policy and financial prospects, and enrolment trends and their implications." In this connection it is worth reminding the Administration and the Board of Governors of Article 26 of the Universal Declaration of Human Rights: "Everyone has the right to education... and higher education shall be equally accessible to all on the basis of merit."

Another fallacy is that YUFA is inflexible. On the contrary under clause 18.10 the Collective Agreement YUFA will consider changes in workloads. However these changes have to be proposed by the Administration. One final misconception is that YUFA encourages and protects mediocrity (some of it very expensive). But under clause 15.03 members of YUFA can be dismissed for failure to discharge professional responsibilities through incompetent and persistent neglect, including neglect of duty to students.

Nicky Lary
YUFA Information Office