

MIDDLESEX SABBATH SCHOOL ASSOCIATION.

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lady applicants holding the requisite legal certificates for such positions. The same is also true of the male Teachers. The same would be true in respect to our Sabbath School Teachers if the same attention were given to special systematic training for the work. It should be the duty of the Superintendent to train the Teachers of his Sabbath School. Every Teacher should carry the spiritual welfare of the children with him. The case of each child should be taken individually in prayer. The Superintendent should call on each Teacher to take his place in questioning the School. Christ trained his Disciples and gave them the very words they were to use. In the simple rehearsal of the divine truths of the sermon on the mount we have an illustration of effective teaching. Our work is but half done unless we teach the children to use what they are taught.

The Chairman said he just had word from the Rev. Dr. Beaumont, of Parkhill, who was to have addressed the Convention at this stage, that owing to ill-health, brought on by overwork, he was unable to be present, which the Rev. Dr. very much regretted. They all sympathized with the Dr. and were sorry for the cause that deprived the Convention of the pleasure and profit of having the Dr. present, and of hearing him on an important theme in connection with Sabbath School work.

The Chairman then introduced the Rev. J. H. Hunter, M. A., who at a very short notice had kindly consented to give an address in place of Rev. Dr. Beaumont.

Rev. Mr. Hunter said he proposed talking for a short time on the subject, "A Missionary Day in Sabbath Schools." (1.) What is a Sabbath School? In it we find the lisping child, passive and plastic for the reception of good or bad impressions from without, which, combining with native tendencies and impulses, determine its character and its destiny for weal or woe. There, too, is the youth with developing characteristics in harmony with inherent tendencies of passions, tastes, and sentiments as modified, restrained, and directed by education and all external influences. There, too, we find the man fully developed in form and character, and the venerable sire with snowy locks awaiting the Master's call to his great reward. (2.) What is the Purpose of a Sabbath School? Its purpose is first, that God's word may be learned there; second, that God's word may be taught there; that truth may be sought out and its relation to character exemplified in the lives of young and old. God's truth has come to us by message from Him through the agencies of His angels, of men's visions, of prophets, of the Son of God, and the records left to us of Him in the Bible. (3.) The Methods of Instruction. Have first a theoretical side relating to the Fatherhood of God, the brotherhood of man or of humanity, the needs of humanity, the sympathy of humanity's Elder Brother, and the personal duty to receive this truth and to tell it. They have a practical side which fits into the private and public affairs of life. In secular affairs special days are set apart for special purposes. In Sabbath School work it would be well to devote or set apart days for special duty. It is the duty of the Church, and of the Sabbath School as its auxiliary, to preach