

NO. III.

KING'S COLLEGE, April 25th, 1871.

MY LORD,—

Your Lordship has been pleased to accede to our requisition dated Windsor, March 13th, 1871, that you should hold a Visitation at King's College, for the purpose of enquiring into the condition of the University and College.

It is therefore incumbent upon us to state with greater detail than is set forth in our requisition, the feelings and motives by which we are guided, and the object we have in view in soliciting the enquiry.

As Governors in conjunction with our associates in whom is vested according to the Statutes, "the Government of the College and University, we occupy a position of trust,"* and the act of accepting the office to which we were elected by the Alumni involves the responsibilities of the trust subject to the Statutes, rules, and ordinances of King's College.

But as Governors residing at Windsor, in possible daily communication with the Officers and Students of the College we are expected to be familiar with its general condition, and, if such exist, its exigencies and abuses.

We believe that we are familiar with its general condition, and also that exigencies and abuses exist, which can only be met and remedied by the action of your Lordship and the Board of Governors.

We have carefully considered the best mode of endeavouring to remedy the defects and abuses of which we are cognizant and of avoiding any reference which might appear invidious or tinged with partiality or prejudice.

We have expressed our belief that the real cause of the present condition of the College is to be attributed to the infringement of the Statutes, and of such infringements we have enumerated ten which are material.

We have also pointed out the grave omission of the Board of Governors (including ourselves) to perform their part in important details in connection with the trust confided to them, and we respectfully acknowledge the immediate action

* "The Government of the College and University is vested in this Board." Statutes, Cap. I. Sec. 4.