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The Editor must be acquainted with the name of the author of any article, whether local or literary.

SPIRIT of '84 awaken and put on activity. Will the class of this year be the first to introduce to Queen's the time-honoured custom of leaving class memorials? Again and again the JOURNAL has spoken on this important subject. Last year it was felt that a picture of Her Gracious Majesty should adorn Convocation Hall; it was also said that a memorial window for the Hall would be very appropriate. But the suggestions seemed to have fallen on stony hearts and '83 did nothing. Again our persistency asserts itself. In last issue a class song was spoken of. Why not have it set to original music and printed in regular form, so that it may be sung and memories of '84 revived by succeeding years? To do this a few dollars may be required, but this is no difficulty if '84 approves of this method of beginning here a good old custom.

GOWN or no gown—this is the question which must soon be settled by our Senate. When we say settled, we mean in practice, not nominally, for already there is a rule concerning this in the Calendar—a rule as rigid as it seems to be ineffectual. Those who would do away with this old custom are aliens to College spirit. Read *Tom Brown*, *Verdant Green*, and a score of other books on College life, and say if ever town and gown can be assimilated. There are sacred memories lurking in the folds of those old togas, memories which we cannot disremember and which we would not if we could. You say it is all sentiment and dumb show. Remember “all the world's a stage,” and we as actors should have our appropriate costume. For '84-'85 we hope decided action will be taken.

SEVERAL College faculties in the United States allow editors a certain percentage on exams in lieu of their journalistic labors. We know of no Canadian College which has as yet adopted the plan but the question is being seriously discussed and the discussion demands our opinion.

With its usual candor the JOURNAL admits that there is much to be said on both sides. Any one who heard Dr. Nelles' University Sermon, any one who has heard our own Principal's reiterated statements need not be told that the aim of College education should be *training*. Now any person examining the College papers must say that work on those which are at all “high up,” requires as much time and gives as good a training as almost any college class. But while we say this we