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AGRICULTURAL EDUCATION.

Canada, and particularly Western Canada, is pre-eminently an agricultural country. Her broad lands now furnish employment for seventy per cent. of her population, while even those engaged in other pursuits are mainly dependent upon the success of the farmer for their means of support. The success of this branch of industry cannot then be a matter of indifference to any class in the community, and we hail the increasing interest that is being manifested on this subject as one of the most encouraging signs of the times. Agricultural Associations and agricultural journals now occupy a prominent position, and have already conferred, and must continue to confer, immense benefits upon those engaged in the cultivation of the soil. It is, however, matter for surprise and regret, that while much has been done to stimulate the efforts of the agriculturists to greater proficiency in their honourable calling, little or nothing has been effected to aid them by a sound practical education, to master the details of a science, of which, from circumstances beyond their control, nine-tenths of them are deplorably ignorant.

In the principal agricultural countries of Europe, as well as in many States of the American Union, agricultural schools and colleges have been established, and the beneficial results of such institutions are already universally acknowledged. In Canada, however,