

ADVERBS.

NE MAY BE OMITTED IN SUBORDINATE CLAUSES DEPENDING ON *Empêcher*, *défendre*, *éviter que*, &c. *Défendre qu'on vienne.*

Craindre, *désespérer*, *avoir peur*, *de peur que*, &c. *De peur qu'il aille.*

Douter, *contester*, *nier que*, &c. *Je ne doute pas que la chose soit vraie.*

Il tient à peu, il ne tient pas à, il s'en fait que, &c. *Il ne tient pas à moi que cela se fasse.*

Comparatives and words indicating comparison, such as *autre*, *autrement que*, &c. *L'année a été meilleure qu'on l'espérait. Les résultats sont autres qu'on le croyait.*

Ne may also be omitted in a clause linked by *à moins que*. *A moins qu'on accorde le pardon.*

In 1880 the spelling of German was simplified by royal decree in the common schools, and in 1885 in the high schools. It was tried to reform the spelling of French, but the Academy stood in the way. Last summer the Minister of Education by decree ordered the simplification of the grammar, but was opposed by the Academy which had at length to give way to the Minister to the extent of the decree of last March given above. The French Academy will eventually have to allow the simplification of spelling already proposed, which was some time ago accomplished in the Spanish and Italian languages. English would benefit more by simplification than either of these languages; but it is still necessary for us to make the same blunders purposely that our ancestors made ignorantly, accidentally or pedantically, in order to be considered correct.

SCHOOL HOUSE PLANS.

The new Manual contains a few plans for rural school houses, villages and towns being assumed to be able to secure good architects who understand the principles of school house building with larger accommodations.

LANTERN ILLUSTRATED LECTURES FOR TEACHERS AND SCHOOLS.

A very fine series of these lectures has been prepared by the Montreal Association, the whole of which have been given to the teachers of the city. The printed lectures with the corresponding lantern slides are sent at a comparatively small cost to those who can provide a good lantern or steropticon; and a great number of schools outside Montreal used some of the lectures during the past year, and a few schools in Nova Scotia. In several of the States the Education Departments give magnificent courses of such illustrated lectures to the teachers of their cities, towns, and even villages. Those who would like to know more about these lectures, suitable for general public education, as well as for pupils of the schools, or the teachers themselves, may obtain the information by writing PROFESSOR PENHALLOW, McGill University, Montreal.

"SCHOOL SCIENCE."—A Monthly Journal of Science Teaching in High Schools, edited by C. E. Linebarger, with twelve associates. Room 1318, 138 Washington St., Chicago, \$2.00 per year—25c. per copy. Recommended to Teachers in Nova Scotia.