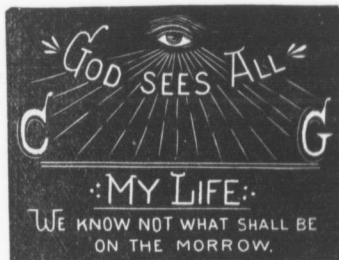


eternity of whose existence his own life is a vapour wreathing up from the stream, dwindling, then vanishing into the open, broad, limitless sky. He had not thought of God. What if God should blast the vapour suddenly, and his own nourished plans die? He bows his head, saying of his future, "If the Lord will!"

**Blackboard.**

BY J. B. PHIPPS, BRQ.



**EXPLANATION.** The all-seeing eye of God is here represented. The lines illustrate My Life from the cradle (C) to the grave (G.) God sees it all. I only see the past and the present, and I cannot tell what the morrow will bring forth. In view of this truth, what duty does the seventh verse of the lesson teach? How can I draw nigh unto God? As I walk in his sight, what does the eighth verse say about my heart and hands? What verse teaches humility? The sin of evil speaking? The uncertainty of life? The duty of trust in God's providence? What is the last sentence on the board? Conclude the review by urging renewed faithfulness and remembrance that we depend on God for life, breath, and all things.

**Primary and Intermediate.**

BY M. V. M.

**LESSON THOUGHT.** "Thou God Seest Me."

**WHAT TO TEACH.**

*To Teachers.* Can we teach this lesson so that children will feel that they are actually living, walking, talking, eating, drinking, sleeping, under the eye of God? Certainly not, unless we feel it ourselves! But it is truth, and God wants his little ones to have it, not to hold as a head truth, but a heart truth, molding and shaping the life. Let us seek, if we have it not, a living belief in it, that with God's help, we may be able to pass it on to our children. To be taught: Who is God? Where is God? How to draw nigh

unto him. What follows drawing nigh to God.

**WHO IS GOD?**

1. Ask different ones who God is, and condense all the answers into this, "God is our Father." Talk about a good father in a family, how he loves his children, provides for them, protects them, tries in every way to make them good and happy. Suppose one of his children does wrong: should he hide it from his father? Who, then, can help him to be good? Light a tiny taper, and compare its light with that of the great sun. So the best father in the world is little and insignificant compared to our great Father.

**WHERE IS GOD?**

2. Children will be ready enough to say that God is everywhere, but try and make them face the reality in ways that they can understand. Teach that he is not only everywhere, doing every thing, but that he sees every thing and every body, and really cares about the least word and act of the least child. Is he, then, in this room? Yes, looking into your heart, and my heart, and every heart here. What does he see, and what shall I do if he sees sin in the heart.

**DRAW NIGH TO GOD.**

3. Print on the board "Draw nigh to God." Teach that the time when we most need to draw nigh to God is when we need him most, and that is when we are naughty. Teach that just as a naughty child can do nothing so good as to go to his father and tell him all about it, so a naughty child of God must go right to him. Try and make it felt that it is a very simple thing to go to God: that he is real, if we do not see him: that he hears us and loves us always, just as we are.

4. Show that when we simply come to God, speak to him, hear him speak, and obey, then he lets us know that he is very near to us. What child is afraid when father is close by? If we know that God is close by us, we shall fear no evil. (Some teachers may prefer another line of thought. Whatever form we give to this lesson, let us take one truth and make it plain.)

**LESSONS FOR FEBRUARY, 1884.**

FEB. 3. Paul's Second Missionary Journey. Acts 15. 35-41, and 16-10.

FEB. 10. The Conversion of Lydia. Acts 16. 11-24.

FEB. 17. The Conversion of the Jailer. Acts 16. 25-40.

FEB. 24. Thessalonians and Bereans. Acts 17. 1-14.