

If her bread was on the waters, God would give it back again ;

If the harvest she had toiled for, other hands than her's should reap,

He'd repay her for her labour, who had bid her, "Feed my sheep."

Westfield, Mass.

N. J. M. S.



ANY plan for distributing library books or for receiving missionary contributions, in a Sunday-school, which necessitates the interrupting, even for a moment, of the teacher and his scholars in their class study of the Bible, is a poor plan—a bad plan, and it should be changed forthwith. The exercise of mutual Bible study is equally sacred from outside intrusion with the service of prayer. No reason which would not justify a superintendent in interrupting a class engaged in prayer, will fairly excuse him for breaking in upon that class in its prayerful study of God's word.

WHEN Jesus came as the Great Teacher, his chief work of instruction was not in telling new truths, but in showing old ones in a new light. Only one "new commandment" did he give to his disciples; but many times did he so review before them the familiar teachings of the old law that all became as new.

IN the Green Point (New York), Presbyterian Sabbath-school, a card, noting in their chronological order, month by month, the birthdays of officers and teachers of the school, is distributed at the opening of the year to the teachers, with the suggestion, that as the birthday of each fellow laborer comes round, the united prayers of all should ascend for God's choicest blessing on that worker.

It would be unwise to lose what was advantageous in the old modes of study, while gaining all that is best in the new.

"I LIKE to be busy, papa," said a little girl of about four years old; "because when I am not busy I have got nothing to do." She is a specimen child in this thing. Every child likes to be busy. Parents and teachers should bear this in mind in all attempts at the train-

ing of little ones. Unless you give a child something to do, at home, or in the class, the child will do something which you have not planned for. Children not only like to be busy, but they will be busy. A responsibility rests on those who have charge of them, to see that they are busied wisely.



[At our request the Rev. A. Andrews, the efficient Secretary of the Sunday School Board, appointed by the General Conference, has prepared the following lucid statement of the condition and prospects of our general Sunday School work. We would invite special attention to this statement, and hearty co-operation with the comprehensive scheme proposed.—ED. S. S. BANNER.]

## Sabbath School Department of the Methodist Church of Canada.

### OUR ORGANIZATION.

A reference to our Constitution in the Book of Discipline will show that the provisions made by the General Conference place our Sabbath Schools in a unique position. There is not, so far as we know, any Church to-day whose Sabbath Schools are so thoroughly an integral part of her organization as our own.

The Schools are created directly by the Church, through the Minister and the Quarterly Official Meeting. The principal officer of the school is a member of the highest Church court on a circuit, the Quarterly Official Meeting. That meeting is represented on the board of management for the school by direct representation, and the schools are expected to report quarterly to the Official Board. Annually they are reported to the District Meeting and Conference, and provision is made for District and Conference Public Sabbath School meetings, which, rightly managed, will doubtless prove to be of great service to our Sabbath School cause.

The General Board, composed of twelve members, five ministers and seven laymen, and representing as fairly as possible all sections of the work, is the bond of connection between the Conferences in Sabbath School work.

The Board prepares and issues all schedules for the collection of statistics and all directions of a general character